

### **ATTACHMENT 13 WRAPAROUND STABILIZATION SERVICES**

The contractor shall partner with non-profit organizations to provide the following services for C-and G-site participants referred by the Government except for Supplemental Services Evaluation which does not require government referral:

- **Trafficking Screening (not-to-exceed 2 hours per session)**
  - Confirm type, frequency, and complexity of trauma
  - Complete trauma symptoms checklist or post-traumatic stress disorder index for adults or adolescents as appropriate
  - Screen participants using a trafficking identification tool
  - Determine a participant's eligibility for legal relief and services if the screening reveals the participant is currently being trafficked or has a history of being trafficked
  - Provide a quarterly report of the type and frequency of trauma reported by the participant
- **Trauma Informed Individual Therapy (not-to-exceed 1.5 hours per session)**
  - Provide a course of treatment using a clinical trauma treatment model
  - Develop and provide weekly individual therapy sessions
  - Provide a quarterly report of individual branch site progress and accumulated branch site progress with focus on symptom reduction
- **Trafficking Group Education (not-to-exceed 2 hours per session)**
  - The group session shall include no more than 10 participants per session. The education sessions shall include the following topics:
    - Introduction of Human Trafficking
    - Forms of exploitation (labor trafficking, sex trafficking)
    - Human Trafficking and Human Smuggling
    - Victim Populations
    - Recognizing the Signs of Human Trafficking
    - Questions and Answers (regarding human trafficking and human smuggling)
- **Family Therapy (not-to-exceed 1.5 hours per session)**
  - Development of Treatment Plan
  - Therapeutic interventions provided to the participant and their family members consistent with the participant's treatment plan
- **Individual Rehabilitation (not-to-exceed 1.5 hours per session)**
  - Development of Treatment Plan
  - Assistance with maintaining or restoring the participant's daily living skills, medication compliance, as well as leisure and community activities in accordance with the participant's

treatment plan

- Supplemental Services Evaluation (not-to-exceed 2 hours per session)
  - Mental health screening
  - Development of Treatment Plan
  - Assistance with accessing medical, educational, social, prevocational, vocational, rehabilitative, or other community services in accordance with the participant's treatment plan

The participating non-profit organization(s) shall:

- Have office locations within 50 miles of the C-site location. Local NGO partners shall maintain staffing capacity to provide services in-person or virtually, as required, following CDC guidelines in each city/state. While virtual services should be available for use at any distance, face-to-face services should be the assumption and virtual services provided when face-to-face is not reasonable or appropriate.
- Meet all federal, state, and local licensing requirements.
- Provide bilingual therapists and clinicians or utilize language translation services as necessary.
- Parenting Education Sessions:
  - After the introduction orientation, parents will be provided with seven (7) one-hour or 60-minute educational sessions. Our work in this area shows that migrant parents struggle with raising their children in a culture so fundamentally different from what they're used to. Our parenting education programs aim to bridge this cultural gap, giving migrant parents practical skills to take care of their children effectively and positively. Our programs will also help parents process their own stress and trauma in ways that do not impact their children. Endeavors will be using parent education groups that incorporate concepts from the Triple P – Positive Parenting Program, an evidenced-based curriculum that helps parents manage their children's behavior and build strong, healthy relationships. The first session will be a parent diagnostic to determine which classes would be most appropriate based on the family make-up, age-appropriate programming for children, and gaps the parent may self-identify. From there a tailored parenting education plan is drafted, for up to six (6) more sessions.
  - Class topics may include sessions from the following Endeavors previously used resources:
    - **ACT-Raising Safe Kids (ACT-RSK) program**  
focuses on educating parents and caregivers to create early environments to protect children from violence and maltreatment.
    - **The Circle of Security**  
Increases parent-child interactions and parental awareness to enhance attachment security between parents and children.
    - **The Incredible Years**  
Describes a research-based program for reducing children's aggression and behavior problems and increasing social competence at home and at

school.

➤ **The Nurturing Parenting Programs**

Outlines a family-based program that involves both parents and children in activities, focusing on building a positive regard for self and others.

➤ **Parents as Teachers**

Parents as Teachers is an international early childhood parent education and family support program designed to enhance child development and school achievement through parent education accessible to all families.

- This area of new programming will have five (5) goals that will complement the current case management activities of GEO/BI. These goals are:
  - (1) promote the independence and health of migrant families;
  - (2) promote the development of non-violent, protective environments for children;
  - (3) promote the appropriate educational development of children through enhanced parenting skills;
  - (4) reduce the incidence of child abuse, mental illness, behavioral problems, delinquency, and homelessness in migrant families; and
  - (5) enhance the competence, resourcefulness, and self-sufficiency of parents in raising their children.
- 90 Minute Child Abuse Prevention Orientation
  - Endeavors Parenting Navigators will provide an initial orientation that provides migrant parents with detailed guidance to understand child development, to respond appropriately to their child's needs, and to cope with the challenges of parenting. This first orientation will provide caregivers with knowledge, resources, and support to develop parenting skills to enhance child and family well-being. This introductory session can also help parents or caregivers learn the tools and strategies to provide a positive and nurturing home environment where their children will thrive physically, emotionally, and cognitively.
  - Dependent on public health protocols – may be in person or virtual.

## Repatriation Support Services

This area of new programming will have three (3) goals

These goals are:

- (1) Provide psychosocial support, education, and information to reduce feelings of anxiety, fear, and hopelessness in participants as measured by the Patient Health Questionnaire (PHQ-9).
- (2) Increase the number and percentage of participants who leave the U.S. in accordance with a final order of removal.
- (3) Achieve sustained reintegration within the participant's country of origin as measured by the rate of unlawful re-entry.

The Government will refer participants, at its discretion, with final orders of removal for these services.

- Repatriation Support Services (not-to-exceed 2 hours per session)
  - Repatriation Support Specialists will meet (virtually or in person) participants weekly, biweekly and/or monthly depending on need and timing as approved by ERO.
    - Provide psycho-social support to families as they complete tasks needed to implement departure plans to reduce anxieties about returning to home country.
    - Assist families with questions they may have throughout the departure process.
    - Update ERO personnel monthly about departure time frames and progress or challenges complicating departure planning (ie, medical issues, new legal challenge, child custody disputes, etc.), or as requested.
  - Develop individual Repatriation Action Plans.
    - Develop individualized solution-focused written departure plan in coordination with participating family which includes plans for:
    - Obtaining travel documents
    - Closing out equities in the U.S. (school, financial, medical records, etc.)
    - Referrals to organizations related to closing out equities in the U.S.
    - Ensure Government approved time frames for closing out equities and departure
    - How contractor will assist family with implementation of departure plan, as applicable.
  - Provide information including connections for services available to participants in their country of origin to assist with a successful return.
    - Assist families with locating family/friends in home country, where needed, who may assist family with reintegration.
    - Work with Consulates (if applicable) to provide information-sharing presentations to inform participants of the return process and provide information regarding resources in their home country. *Participating in these sessions will be voluntary for all participants, and similar information will also be provided in writing to clients if they do not feel comfortable meeting with Consular staff.*
  - Maintain case information in a client management database.
    - The contractor shall provide a case management system for administering and supervising all aspects of a participant's involvement in the program. The system shall provide for monitoring and documenting a participant's compliance from enrollment to termination from the program. The contractor shall be proactive in managing cases and use all appropriate tools and techniques available
  - Provide monthly reports of program metrics and success stories. Provide Ad Hoc reports upon request.

- Maintain case records for all participants including full name, date of birth, alien registration number (i.e., A-number), country of origin, date of enrollment in the Repatriation Support services, dates of office visits, written departure plan, and reintegration referral information.