



**MINISTRY OF HEALTH**

**POST RAPE CARE FORM (PRC)**

**MOH 363**

**PART A & B**

**County:** \_\_\_\_\_

**Sub-County:** \_\_\_\_\_

**Facility:** \_\_\_\_\_

**Start Date:** \_\_\_\_\_ **End Date:** \_\_\_\_\_

**POST RAPE CARE FORM (PRC)**

**PART A**

PRC FORM IS **NOT** FOR SALE

**MOH 363**

Ministry of Health National Rape Management Guidelines: Examination documentation form for survivors of rape/sexual violence (to be used as clinical notes to guide filling in of the P3 form)



**MOH 363**

Date	Day	Month	Year	County Code	Sub-county Code	OP/IP No.		
Facility Name						MFL Code		
Name(s) (Three Names)				Date of birth	Day	Month	Year	<input type="checkbox"/> Male
								<input type="checkbox"/> Female

Contacts (Residence and Phone number) \_\_\_\_\_

Disabilities (Specify) \_\_\_\_\_ Marital Status (specify) \_\_\_\_\_  
 Orphaned vulnerable child (OVC)  Yes  No Citizenship \_\_\_\_\_

Date and time of Examination				Date and Time of Incident				No. of perpetrators	
Day	Month	Year	Hr	Min	Day	Month	Year		Hr
				<input type="checkbox"/> AM					<input type="checkbox"/> AM
				<input type="checkbox"/> PM					<input type="checkbox"/> PM

Alleged perpetrators  Male  Female Estimated Age \_\_\_\_\_  
 Unknown  Known (specify the relationship) \_\_\_\_\_

Where incident occurred  
 Administrative location: County \_\_\_\_\_ Sub-county \_\_\_\_\_ Landmark \_\_\_\_\_

Chief complaints: Indicate what is observed \_\_\_\_\_  
 Indicate what is reported \_\_\_\_\_

Circumstances surrounding the incident (survivor account) remember to record penetration (how, where, what was used? Indication of struggle?)  
 \_\_\_\_\_  
 \_\_\_\_\_

Type of Sexual Violence <input type="checkbox"/> Oral <input type="checkbox"/> Vaginal <input type="checkbox"/> Anal <input type="checkbox"/> Other (specify) _____	Use of condom? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unknown	Incident already reported to police? <input type="checkbox"/> No <input type="checkbox"/> Yes (indicate name of police station) _____
	Date and time of report	
	Attended a health facility before this one? <input type="checkbox"/> No <input type="checkbox"/> Yes (Indicate name of facility) _____	Were you treated? <input type="checkbox"/> Yes <input type="checkbox"/> No
	Were you given referral notes? <input type="checkbox"/> Yes <input type="checkbox"/> No	

Significant medical and/or surgical history \_\_\_\_\_

Comments: Indicate additional information provided by the client or observed by clinician \_\_\_\_\_

**PHYSICAL EXAMINATION** [indicates sites and nature of injuries bruises and marks outside the genitalia]  
 Please use the body map below to indicate injuries, inflammations, marks on various body parts of the survivor

**BODY MAP**

Anterior View	Posterior view	Comments
		_____
		_____
		_____
		_____
		_____
		_____

**Female Genitalia**

**Male Genitalia**

OB /GYN History	Parity	Contraception type	LMP	Known Pregnancy? <input type="checkbox"/> Yes <input type="checkbox"/> No	Date of last consensual sexual intercourse
General Condition	BP	Pulse Rate	RR	Temp	Demeanor /Level of anxiety (calm, not calm)

**FORENSIC**

Did the survivor change clothes?  Yes  No  
 State of clothes (stains, torn, color, where were the worn clothes taken?) \_\_\_\_\_

How were the clothes transported?  a) Plastic Bag  b) Non Plastic Bag  
 c) Other (Give details) \_\_\_\_\_

Were the clothes handed to the police?  Yes  No  
 Did the survivor go to the toilet?  Long call?  Short call?

Did the survivor have a bath or clean themselves?  
 No  Yes (Give details) \_\_\_\_\_

Did the survivor leave any marks on the perpetrator?  
 No  Yes (Give details) \_\_\_\_\_

**GENITAL EXAMINATION OF THE SURVIVOR**-indicate discharges, inflammation, bleeding

Describe in detail the physical status  
 Physical injuries (mark in the body map) \_\_\_\_\_  
 Outer genitalia \_\_\_\_\_  
 Vagina \_\_\_\_\_  
 Hymen \_\_\_\_\_  
 Anus \_\_\_\_\_  
 Other significant orifices \_\_\_\_\_  
 Comments \_\_\_\_\_

Immediate Management	PEP 1st dose <input type="checkbox"/> No <input type="checkbox"/> Yes (No of tablets)	ECP given <input type="checkbox"/> No <input type="checkbox"/> Yes	Stitching /surgical toilet done <input type="checkbox"/> No <input type="checkbox"/> Yes(Comment)	STI treatment given <input type="checkbox"/> No <input type="checkbox"/> Yes(Comment)
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Any other treatment / Medication given /management?  
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Referrals to  
 Police Station  HIV Test  Laboratory  Legal  Trauma Counseling  
 Safe Shelter  OPD/CCC/HIV Clinic  Other (specify) \_\_\_\_\_

L A B O R A T O R Y S A M P L E S	Sample Type	Test	Please tick as is applicable		Comments
			National government Lab	Health Facility Lab	
B O R A T O R Y	Outer Genital swab	Wet Prep Microscopy			
	Anal swab	DNA			
	Oral swab	Culture and sensitivity			
	Specify				
O R I N E	High vaginal swab	Wet Prep Microscopy			
	Urine	Pregnancy Test			
		Microscopy			
		Drugs and alcohol			
S A M P L E S	Blood	Haemoglobin			
		HIV Test			
		SGPT/GOT			
		VDRL			
	Pubic Hair	DNA			
Nail clippings	DNA				
Foreign bodies	DNA				
Other (specify)					

**CHAIN OF CUSTODY**

These /All / Some of the samples packed and issued (please specify)

By	Name of Examining Officer (Doctor/Nurse/Clinical officer)	Signature	Day	Month	Year
To	Police Officer's Name	Signature	Day	Month	Year

**PSYCHOLOGICAL ASSESSMENT** Complete psychological assessment section in Part B

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**PSYCHOLOGICAL ASSESSMENT**

**PART B**



MOH 363

Part B is intended to assess the mental status of a client in order to be able to offer holistic care. This should inform the management and subsequent follow up of the client and hence should be filled in at presentation.

Psychological assessment should be done by trained health care providers including Medical Officers, Nurses, Clinical Officers, Psychiatrists, Psychological Counselors and Medical Social Workers duly recognized by the Ministry of Health.

The Medical Officers and other persons designated by law as expert witnesses in court (Nurses and Clinical Officers) should be the ones to sign off both the Part A and B of the PRC form.

**General appearance and behavior**

Note appearance (appear older or younger than stated age), gait, dressing, grooming (neat or unkempt) and posture.

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**Rapport**

Easy to establish, initially difficult but easier over time, difficult to establish.

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**Mood**

How he/she feels most days (happy, sad, hopeless, euphoric, elevated, depressed, irritable, anxious, angry, easily upset).

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**Affect**

Physical manifestation of the mood e.g. labile (emotions that are freely expressed and tend to alter quickly and spontaneously like sobbing and laughing at the same time), blunt/ flat, appropriate/ inappropriate to content.

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**Speech**

Rate, volume, speed, pressured (tends to speak rapidly and frenziedly), quality (clear or mumbling), impoverished (monosyllables, hesitant).

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**Perception**

Disturbances e.g. Hallucination, feeling of unreality (corroborative history may be needed to ascertain details)

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**Thought content**

Suicidal and Homicidal Ideation (Ideas but no plan or intent; clear/unclear plan but no intent; ideas coupled with clear plan and intent to carry it out); any preoccupying thoughts.

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**Thought process**

Goal-directed/ logical ideas, loosened associations/ flight of ideas/ illogical, relevant, circumstantial (drifting but often coming back to the point), ability to abstract, perseveration (constant repetition, lacking ability to switch ideas).

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(For children use wishes and dreams, and art/ play therapy to assess the thought process and content.

-Through drawing and play (e.g. use of toys). Allow the child to comment on the drawing and report verbatim.

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-Assess the unconscious world of the child by asking about feelings e.g. ask the child to report the feeling that he/she commonly experiences and ask what makes him/her feel that way

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**Cognitive function-**

**a. Memory:** Recent memory, long-term and short term memory (past several days, months, years).

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**b. Orientation:** to time, place, person i.e. ability to recognize time, where they are, people around e.t.c.

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**c. Concentration:** ability to pay attention e.g. counting or spelling backwards, small tasks

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**d. Intelligence:** Use of vocabulary (compare level of education with case presentation; above average, average, below average).

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**e. Judgment:** Ability to understand relations between facts and to draw conclusions; responses in social situations.

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**Insight level:** Realizing that there are physical or mental problems; denial of illness, ascribing blame to outside factors; recognizing need for treatment (Indicate whether insight level is; present, fair, not present)

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**Recommendation following assessment**

**Referral point/s**

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Referral uptake since last visit e.g. other medical services, children's department, police, legal aid, shelter e.t.c.

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By	Name of Examining Officer (Doctor/Nurse/Clinical officer)	Signature	Day	Month	Year
To	Police Officer's Name	Signature	Day	Month	Year