

# SUBMIT YOUR TEACHING EVALUATIONS FOR SPRING 2012

Devin Jones, 999 sec. 5 - Hypothetical Test Course  
Form type (3): Clinics

On a scale of 1-5, with 1 being the *lowest* and 5 being the *highest*, please rate:

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1. The quality of the integration of clinical work and the companion seminar. ○ ○ ○ ○ ○  
1 2 3 4 5

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2. The quality of the substantive law teaching (e.g., deepening your understanding of the law relevant to your work). ○ ○ ○ ○ ○  
1 2 3 4 5

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3. The quality of the skills teaching (e.g., interviewing, research, writing, advocacy). ○ ○ ○ ○ ○  
1 2 3 4 5

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4. The quality of the supervision. ○ ○ ○ ○ ○  
1 2 3 4 5

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On a scale of 1-7, with 1 being the *lowest* and 7 being the *highest*, please rate:

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5. Your overall clinical experience. ○ ○ ○ ○ ○ ○ ○ ○  
1 2 3 4 5 6 7

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6. The overall teaching effectiveness of this instructor or supervisor. ○ ○ ○ ○ ○ ○ ○ ○  
1 2 3 4 5 6 7

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Please comment on the extent to which the clinic:

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7. Integrated legal theory and practice.

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8. Deepened your understanding of substantive law.

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9. Helped you learn to recognize and resolve ethical issues.

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10. Encouraged you to reflect on the lawyer's role and learn from your experience.

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11. Exposed you to the possibilities (and limits) of the law and legal institutions, and issues of access to justice.

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**Please tell us:**

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12. Was the workload appropriate?

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13. Was the instructor/supervisor accessible?

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14. Would you recommend this course/clinic to another student? Why or why not?

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15. Any other comments:

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### **Student-to-Student Question**

**Your answer to the following question will be made available to your fellow students if 50% of the students enrolled in this course fill out an evaluation and also respond to this question.** Specific information about this course, in addition to numerical ratings, will be useful to students in making their course selections. Your answers will not be used for the law school's evaluation of law school faculty, but they will be viewable by the faculty member teaching this course for the purpose of receiving feedback. All responses will be unedited and made available to students except: 1) remarks not directly responsive to the purposes of this question may be removed by the Associate Dean after evaluating a faculty member's complaint; and 2) responses concerning courses taught by a professor in her/his first year of teaching will not be available; and 3) responses concerning the first course taught at Boalt by a lecturer will not be available.

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16. STUDENT TO STUDENT QUESTION

Please make thoughtful, deliberative comments about the educational value of this course and/or this professor's teaching that might help students decide which courses to take. Students are particularly interested in learning about the subject matter, workload, organization and clarity of a course.

Please take this as an opportunity to provide helpful, thoughtful and deliberative comments, and to express your views in a manner consistent with the highest standards of civility and of the profession to which you aspire.