

SUBMIT YOUR TEACHING EVALUATIONS FOR SPRING 2012

Devin Jones, 999 sec. 5 - Hypothetical Test Course
Form type (2): Skills Courses

On a scale of 1-5, with 1 being the *lowest* and 5 being the *highest*, please rate:

1. The instructor's knowledge and mastery of the subject.
1 2 3 4 5

2. The instructor's organization and clarity of presentation.
1 2 3 4 5

3. The instructor's responsiveness to and respect for student ideas and questions.
1 2 3 4 5

4. The assigned course materials.
1 2 3 4 5

5. The quality of the integration of theory and practical ideas.
1 2 3 4 5

6. The quality of the simulation exercises.
1 2 3 4 5

7. The balance of simulation exercises, lecture and discussion.
1 2 3 4 5

8. The quality of the individual feedback.
1 2 3 4 5

On a scale of 1-7, with 1 being the *lowest* and 7 being the *highest*, please rate:

9. The improvement of your lawyering skills.
1 2 3 4 5 6 7

10. The overall teaching effectiveness of this instructor.

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1 2 3 4 5 6 7

Please comment on the extent to which:

11. The course taught the skills identified in the course description.

12. The course offered a variety of approaches to performing certain skills.

13. The course established a standard of competence in the performance of skills.

14. The course materials assisted in learning the skills.

15. The course addressed ethical issues raised by performance of the skills.

Please tell us:

16. Was the workload appropriate?

17. Was the instructor/supervisor accessible?

18. Would you recommend this course /clinic to another student? Why or why not?

18. would you recommend this course/clinic to another student? why or why not?

19. Any other comments:

Student-to-Student Question

Your answer to the following question will be made available to your fellow students if 50% of the students enrolled in this course fill out an evaluation and also respond to this question. Specific information about this course, in addition to numerical ratings, will be useful to students in making their course selections. Your answers will not be used for the law school's evaluation of law school faculty, but they will be viewable by the faculty member teaching this course for the purpose of receiving feedback. All responses will be unedited and made available to students except: 1) remarks not directly responsive to the purposes of this question may be removed by the Associate Dean after evaluating a faculty member's complaint; and 2) responses concerning courses taught by a professor in her/his first year of teaching will not be available; and 3) responses concerning the first course taught at Boalt by a lecturer will not be available.

20. STUDENT TO STUDENT QUESTION

Please make thoughtful, deliberative comments about the educational value of this course and/or this professor's teaching that might help students decide which courses to take. Students are particularly interested in learning about the subject matter, workload, organization and clarity of a course.

Please take this as an opportunity to provide helpful, thoughtful and deliberative comments, and to express your views in a manner consistent with the highest standards of civility and of the profession to which you aspire.