

**ORIGINAL**

## **Transcript of Proceedings**

**DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE**

**OFFICE OF THE SECRETARY**

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**SECRETARY'S ADVISORY COMMITTEE ON**

**AUTOMATED PERSONAL DATA SYSTEMS**

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**Bethesda, Maryland**

**Friday, 29 September 1972**

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**ACE - FEDERAL REPORTERS, INC.**

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OFFICE OF THE SECRETARY

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AUTOMATED PERSONAL DATA SYSTEMS

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The committee met pursuant to notice Mr. David B.  
Martin, presiding.

Montgomery Room  
Holiday Inn  
Bethesda, Maryland

Friday, 29 September 1972

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## C O N T E N T S

### AGENDA:

### PAGE

#### STATE AND MUNICIPAL INFORMATION SYSTEMS

20

Andrews O. Atkinson, Superintendent  
Regional Computer Center  
Cincinnati/Hamilton County, Ohio

20

Selma J. Mushkin  
Professor of Economics,  
Director, Public Services Laboratory  
Georgetown University  
Washington, D. C.

Charles R. Rowan, Executive Director  
National Association for State Information  
Systems  
Englewood, Colorado

3

William Mitchel, Senior Consultant  
Claremont Graduate School  
Claremont, California  
Claremont University

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#### GENERAL DISCUSSION

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EVENING SESSION

(7:30 p.m.)

MR. MARTIN: Can we come to order, please. We will start the panel discussion of state and municipal information systems now.

The first member of the panel will be Charles R. Rowan, the Executive Director of the National Association for State Information Systems.

His presentation will include some slides, so others of us, sitting up here might want to move to the side, and then the rest of the panel can come up and sit down for the rest of the presentation when the slides are over.

MR. ROWAN: Now, that I have the coffee pot in the right place, out of the view of the slide projector, I would like to begin the discussion of state/municipal systems with an overview of what is happening in State Information Systems, and where they are at the present, and some of the trends for the future.

Some of the needs that state government and demands placed upon the states and some of the characteristics of the state government which affect the development of these information systems.

Then, hopefully, from this information on slides, and the background, a few comments will speak to the subject that you are most closely concerned with, the personal information systems.

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1 Now, I would like to point out two things to  
2 begin with; that representing the NASIS organization, and  
3 the administrators of information systems in fifty states,  
4 I have nothing to sell you.

5 I am not asking you to buy anything. And I  
6 would like to report what we feel is happening in the 50  
7 states, and hopefully, that will be of use to the committee  
8 in its deliberations and finally, decisions.

9 So, if I could have the slides, please.

10 (Slide.)

11 The 50 state governments --

12 (Slide.)

13 -- and Virgin Islands, Puerto Rico, and American  
14 Samoa, we consider as members of NASIS, and the information  
15 systems in the States, of course, deal with Federal and local  
16 information.

17 Of prime importance, of course, is the fact that  
18 over 50 percent of the funding of information systems at  
19 the state level comes from various Federal agencies.

20 Now, state information systems represent over  
21 \$300 million a year in expenditures. So that means that 150  
22 million of that is coming from some group of Federal agencies.  
23 Interestingly enough, and one of the problems is that it  
24 does not flow in a nicely coordinated manner.

25 It flows in vertical systems between the Department

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1 of Transportation and the highway agencies, Labor Employment  
2 Security, HEW, and the welfare agencies, on, and on, and on.  
3 And there is no crosscut or horizontal coordination at the  
4 Federal level on the flow of that information or money.

5 Now, the prime business for state government, of  
6 course, is to serve the people in businesses that are resi-  
7 dent within that state and provide services to the public,  
8 so that is the information that we are talking about.

9 (Slide.)

10 About people and about businesses --

11 (Slide.)

12 -- and the needs of the users and customers of  
13 state government are usually, or can be categorized in four  
14 major areas.

15 (Slide.)

16 Some of these programs we are talking about are  
17 titling of motor vehicles, standards for businesses, leasing  
18 of public lands, licensing of business, and vehicles, assist-  
19 ance of welfare hospitals, service programs, including  
20 highways and education.

21 I think all of you --

22 (Slide.)

23 -- are pretty well aware that that is what state  
24 government does, but we might look back a little bit and  
25 see how this developed, because originally, it is a pretty

1 simple structure.

2 Originally, in a state we had a governor and  
3 state board, and the state board was the only thing between  
4 the governor and the people.

5 That was in the early days, --

6 (Slide.)

7 It has become a lot more complex as society had  
8 more demands, there were more services required, more dollars  
9 more departments --

10 (Slide.)

11 -- until today, we see a very complex structure in  
12 every state has something over a hundred and fifty boards,  
13 commissions, and agencies.

14 One state has over 300 boards, commissions, and  
15 agencies. And in one state, there are something like 80  
16 people reporting to the governor.

17 Now, that group of agencies has the job of  
18 administering these programs to the people and the businesses  
19 and administering the tax dollar.

20 (Slide.)

21 The demands that are placed upon that group of  
22 agencies are primarily social, because --

23 (Slide.)

24 -- in an analysis a few years ago, we found if you  
25 take the expenditures in 50 states, nationwide, 60 percent

ter-5  
1 of the dollars spent at the state level are for what can  
2 be categorized as peoples' affairs programs. Now, I trust  
3 that that is very close to what you are calling personal  
4 programs of personal information.

5 The biggest function outside of peoples' affairs  
6 is that of highways, which accounts for about a quarter of  
7 the expenditures in the states.

8 (Slide.)

9 Now, if we took a look from a somewhat social  
10 standpoint of what these agencies that are spending that  
11 60 percent of your tax money do, we might see that here is  
12 an individual who is trying to get into a permanently pro-  
13 ductive capacity in society.

14 Now, the reason we have a lot of these agencies  
15 is to help him get into permanent productivity and stay  
16 there. If he falls out of productivity, we have several  
17 agencies to help return him to that capacity.

18 Now, health and education are ones that act on  
19 him early in his life. The other agencies may have impact on  
20 him, from time to time. One of the important things that most  
21 of you who have looked in to the state government have probably  
22 seen, is that there is very little interaction between these  
23 agencies.

24 They are built to serve a certain responsibility,  
25 they have their own hierarchy, their own organization, their



1 own goals, their own reward systems.

2 (Slide.)

3 Now, that problem, that social problem covers  
4 this broad range of agencies from 100 to maybe 400 within  
5 a state. And, as we already know, the money that comes  
6 trickling down, comes down in fragmented fashion in these  
7 programs.

8 This may have some unfortunate results --

9 (Slide.)

10 -- I don't know, you can probably better assess  
11 that than I can, but let us take an individual that filters  
12 through the system and has contact with many of these social  
13 programs, or agencies at the state level. He may wind up  
14 as a tremendous success, or a total failure.

15 But regardless of what the outcome is, if we  
16 want to go back and examine, and analyze what agency or what  
17 program contributed what to the success or failure, it is  
18 virtually impossible.

19 (Slide.)

20 Now, the same agencies that are in this structure  
21 where 60 percent of that money is spent are also competing  
22 for the limited tax dollars.

23 And, somebody every year, and usually it is a  
24 function between the executive and the legislative branch,  
25 has to sit down and say, this is the way it is going to be

1 divided, and this is the way we are going to spend it.

2 Now, one of the biggest problems, I think we have,  
3 from an information systems standpoint, is providing those  
4 people who make those decisions, with some realistic and  
5 intelligently sifted information.

6 (Slide.)

7 Some of the trends that affect us -- that have  
8 affect on the system, are that by 1976, we are looking at a  
9 structure in 50 state governments where we will be serving  
10 less than 224 million people because of the zero population  
11 effect that took place after I drew the chart, and the trend  
12 is not quite that high, but something less than 220 million  
13 people; and we will be spending \$129 million a year in state  
14 services, to serve those people.

15 And this is based on the '56 to '66 timeframe.  
16 Just taking it and extending it out, I checked on some of  
17 these figures the other day, and as of '69 we are right on  
18 target on everything except population.

19 The spendings go up at the same rate but popula-  
20 tion is being held down --

21 (Slide.)

22 -- major cost of state government is what we  
23 pay our employees in salaries and wages. And, in 1966, we  
24 had 1.7 million people working in state government and we  
25 paid them ten and a half million dollars. Now, the problem  
with this trend is that while our employment is going on

1 that sort of ascent, we expect that by '76 we will have  
2 2.6 million employess, the cost of those employees is going  
3 like this --

4 (Slide.)

5 -- and I checked on these through '69, and  
6 they are both exceeding that projection. So what do we do  
7 about it? What is the legislature, the executive branch  
8 doing?

9 Normally, we look at it and there are three normal,  
10 general solutions in state government -- we increase taxes,  
11 we decrease the services, or we reduce costs. Now, we never  
12 come up with only one of these, we usually come up with a  
13 combination of two, or three of these in any program.

14 (Slide.)

15 And from an information systems' standpoint, we  
16 always revolve around when we look for solutions to the fact  
17 that we have to have a plan to handle this information  
18 system that is trying to serve this whole state government  
19 structure.

20 (Slide.)

21 That plan really needs to draw together the avail-  
22 able information we have. Whether it is within a vertical  
23 program, or whether it crosses horizontally, some of these  
24 vertical programs; we still have to develop that information.

25 (Slide.)

1 This is some of the information that an average-  
2 size state, I think, most of you probably live in states  
3 with a larger population than what this was drawn for.

4 This is about the 24th in population. These are  
5 the finals that you have to deal with, if you are faced with  
6 this problem.

7 In welfare, you have got 120 thousand people in  
8 a state of about three million. Taxes -- you have got 120  
9 thousand businesses, a state income tax, we have several  
10 hundred thousand individual personal records, professional  
11 licensing, a hundred thousand; on, and on.

12 Motor vehicles, of course, the major volume files,  
13 employment security; in a state of three million, has files  
14 on 900 thousand people. And 60 thousand businesses.

15 Now, there has been a lot of discussion, not  
16 much, about crossing some of these records, and, in sitting  
17 and listening to the conversations today, I am sure that will  
18 raise a lot of hackles on a few necks. But, there is talk  
19 about it, but there is not much action.

20 Mind you, I don't propose that we should go full-  
21 blast in crossing these. There are members in NASIS that  
22 think we should start that, and others who say, we should  
23 never touch it, but somewhere there is a balance in that whole  
24 strata.

25 (Slide.)

1 Another interesting fact that not too many people  
2 are aware of in state government, is we always look at the  
3 state capitol and say that is state government, that is where  
4 the people are.

5 But even in a state of three million, or so,  
6 the majority of state employees probably 60 percent, are not  
7 in the state capitol. They are out in the field offices  
8 of welfare, of employment, of institutions, and education  
9 systems, and field offices in workmen's compensation.

10 Here is just an example of this signal state, or  
11 medium size state, we look at 15 agencies and found 651  
12 field offices, with the majority of the state employees out  
13 in those field offices.

14 And if you think that the systems at some state  
15 levels, at state capitols are archaic, you ought to see the  
16 field offices, because they have not had the computers and  
17 they have not had the microfilm systems, and they have not  
18 had management, analysts, because they have almost always  
19 been at the state capitol.

20 You do see an awful lot of files and an awful lot  
21 of information and an awful tough situation for the people  
22 who have to work with that data.

23 (Slide.)

24 So, we are talking about information on people, on  
25 businesses, and internal administration of state government.

1           Of course, I know that this committee is most  
2 interested in personal data, so I won't dwell on the  
3 businesses of the administration side.

4           (Slide.)

5           But, from the people's standpoint, we are talking  
6 about programs of public assistance, more vehicles, institu-  
7 tions, education, employment, rehabilitation, et cetera.

8           We are talking about collecting files and records  
9 of Unemployment since, assistance benefits --

10          (Slide.)

11          -- education, driving records, et ceters --

12          (Slide.)

13          -- the question is, and I hope that you will  
14 address it so that the people at the state government level  
15 can do a better job, is, we raise the question of; "Do we  
16 link or do we not link?"

17          "Do we match, or do we not match?"

18          "Do we try to integrate systems, or do we leave  
19 them totally fragmented?"

20          Nobody has any answers to those questions,  
21 today. That is what puts the state administrator, who has  
22 the job of administering these information systems, in such  
23 a tough situation.

24          If I could have the slide projector turned off,  
25 and the lights turned up.

1 Just like to make a few summary comments. The  
2 key to this integration, in the minds of the people that I  
3 represent, centers on whether we can do it in a controlled  
4 environment. Now, any integration of records in an uncon-  
5 trolled environment is dangerous, it is sheer idiocy, we  
6 should never let it happen, and the key is, can we do it in  
7 whatever limited fashion we decide, or whatever fashion  
8 we decide in a controlled situation?

9 Now, the people that I represent are looking  
10 for answers in this area, and they are the persons in the 50  
11 states that the governors look to and the legislatures look  
12 to, to control and monitor and develop the information systems.

13 Remember, the average state is spending something  
14 like \$6 million a year on this effort. So, it is a pretty  
15 big job. Now that man, and you have one of them on your  
16 committee, Mr. Gentile, from Illinois, is in a tug-of-war,  
17 and he is in a tug-of-war between the objectives of state  
18 government and the programs, and the technologies that say,  
19 we can do everything.

20 And, on the other hand, he has this fragmentation  
21 of agency directors who don't want to have anything to do  
22 with any other agencies. Who want to continue the fiefdom.  
23 Then he has got his pragmatic day to day problems of people  
24 and systems, and staying abreast of technology, and he could  
25 ignore the privacy issue at the present time, if he wants to,

1 because there is not that much pressure on him.

2 But, if he does not handle some of these crucial  
3 decisions, then the services to the public is neglected and  
4 he is not performing his function of managing those systems  
5 in order to serve the public.

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1 Now, I am sure there has got to be some question  
2 as to what is going on in this linking and this matching  
3 area. I have talked to about eight or ten states in the last  
4 two weeks, ever since I understood I was going to appear  
5 here, and I wanted to find out what they had to say. And  
6 there is not much activity in linking information. There  
7 is some.

8 For example I think some of the trends that you  
9 see are -- in some states they have combined agencies in the  
10 area of human resources. In the State of Washington they  
11 combined the Health Department, the Department of  
12 Institutions and Public Welfare into one agency called  
13 Health and Social Services.

14 All of a sudden you have an agency director  
15 working for the governor who has all those files in his  
16 department. And when you get that situation, it makes  
17 it a lot easier if you do want to do some matching.

18 In Michigan there is a Governor's Advisory  
19 Committee that is working on two major areas. One is what  
20 policies should we have for administrators in the whole area  
21 of privacy and what legislation would be good.

22 In Illinois they have had public hearings on the  
23 subject and have some probably unique input from those public  
24 hearings that has not been available before.

25 In Illinois there is also the privacy project

aa-2

1 that's jointly, or will be jointly operated between IBM  
2 and the State of Illinois which John I am sure will talk  
3 about at some point.

4 In Minnesota they are not linking any files in  
5 the people area but they have set up a master business index.  
6 In Minnesota there are 20 some agencies that deal with  
7 businesses. And at the present time they have a master index  
8 that will tell the administrator what information do we  
9 have and what businesses are doing business with these  
10 agencies. It is only limited to three agencies at the  
11 present time but will be expanded to 20.

12 In Ohio there is an encouragement for human  
13 resources agencies to include Social Security number in their  
14 records so that eventual matching or linking can be made if  
15 it is appropriate and if it can be controlled. That's  
16 largely because of pressure from various groups that would  
17 like to know when a person leaves the unemployment insurance  
18 rolls, how long is it before he goes on welfare? And what  
19 does he get on welfare compared to what he got on unemployment.

20 Now that's the only place that I heard that kind  
21 of stimulus, but if it is in one place, it is not far behind  
22 in the others.

23 In Wisconsin a couple years ago they created a  
24 data directory to tell you exactly what data elements were  
25 in every file in state government and they created it; it is

1 about a six-inch book and they put it on the shelf because  
2 there was so much fracas as to what they were going to use  
3 that for and how they were going to use it that they  
4 decided they better not proceed on that path any more. That  
5 may be good or it may be bad but it is an actual situation  
6 that happened.

7           Some of the most detailed matching that's going  
8 on is going on in the State of Iowa where the driver's  
9 license file is being used to find addresses for individual  
10 tax returns that are sent out and returned with no address,  
11 or no known address.

12           Then the tax agency will go to the driver file,  
13 check it and see if there is a better address, only with  
14 written approval of both agencies and the agencies actually  
15 do the compilation.

16           They are also matching the death indexes that are  
17 available in the Health Department with the driver  
18 license file to eliminate old drivers -- or outdated driver  
19 records, let's say driver records that will never be current  
20 again and the old first-time match was the aid to the blind  
21 file against the driver's license file.

22           In Illinois there is some matching between the  
23 nursing home files and the public aid files because of the  
24 responsibility to determine eligibility for nursing home  
25 patients that are on part of the public aid program.

mea-4

1           Okay. In summary I would just like to leave you  
2 with the fact that the man in the fifty states, has a fantastic concern for the privacy issue  
3 states, has a fantastic concern for the privacy issue  
4 because he probably knows better what some of the bad  
5 effects could be than anybody in that state level. And he  
6 understands some of the dangers of going into an uncontrolled  
7 environment where we would match files and link files.

8           But on the other hand, he sees no real push to get  
9 into this linking and on the other hand he hesitates to move  
10 fast because he doesn't want to get cut off because  
11 somebody raises the invasion of privacy issue.

12           In essence, in my discussions with these  
13 administrators they would like to know the answers to  
14 some questions and I think you can help them find the answers  
15 in the area of data, what is public information, what is  
16 private information, what is good policy in this area, what  
17 is good legislation to pass around the states?

18           And should the Social Security number be used?  
19 How much fragmentation is good and how much integration is  
20 bad? The                           the guy in the state would like to  
21 have some help in finding these answers and would like to  
22 participate in developing but I don't think the leadership  
23 can come from anyplace but the federal level.

24           And in speaking of the federal level, I certainly  
25 hope we don't develop a privacy program for HEW, HUD,

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1 Department of Transportation, Department of Interior, ad  
2 infinitum, but I see no controlled program to coordinate the  
3 privacy effort at the federal level. Maybe this Committee  
4 will do that. I hope so. Thank you.

5 MR. MARTIN: Will all the other panelists please  
6 come up now? I think there is no more slide presenting, is  
7 there?

8 Someone has counted that after you pass the level  
9 of state government there are some 80,000 governments in  
10 the United States. And many of them are what we think of  
11 as municipal governments. No one person obviously could  
12 hope to speak authoritatively or comprehensively about all  
13 those local governments' information practices and systems.

14 But Andrew Atkinson, Superintendent of the  
15 Regional Computer Center for Cincinnati and Hamilton County,  
16 Ohio, can perhaps give us a picture of one of the more  
17 sophisticated and successful efforts to apply information  
18 systems.

19 Andy?

20 MR. ATKINSON: Thank you, Dave. What I would like  
21 to do this evening is sort of strip away all the frills and  
22 discuss primarily some of the decision factors in the develop-  
23 ment of a local government management information system,  
24 a local government management information system which  
25 serves 43 independent departments, cities, villages,

1 townships, practically every form of local government below  
2 the state level, in trying to provide them services just  
3 described by Chuck in an effective and efficient manner.

4 In 1966 the problem first manifested itself when  
5 these 43 agencies and their law enforcement components  
6 petitioned the Office of Law Enforcement Administration for  
7 a grant to develop a comparative law enforcement system  
8 among the agencies. They envisioned that this would cost  
9 \$2 million annually to operate a computer information system  
10 serving these 43 autonomous agencies.

11 OLEA was very responsive because it was a  
12 comparative coordinated effort and would serve many agencies  
13 rather than just a single agency.

14 But there were two problems, first of which was  
15 that they only had \$7 million to spread across the whole  
16 country, so \$2 million in one county was going to be hard to  
17 arrange. And secondly, the Hamilton County Police  
18 Association was not a government entity with which they could  
19 contract.

20 In my position as Superintendent of the Data  
21 Processing for the City of Cincinnati with a staff of one,  
22 I approached the group to see if we could redraft their  
23 application in a form that would be acceptable to OLEA and  
24 through an agency, the City of Cincinnati, which would  
25 apply for the grant.

mea-7

1           The grant was reworked and applied for in the sum  
2 of \$125,000, a design grant to form a police information  
3 system for those 43 agencies.

4           As a mechanical engineer we attacked the problem  
5 just from the raw materials we had, the necessity to  
6 provide \$2 million a year to operate the system and to  
7 serve the needs of 43 autonomous agencies.

8           The county very benevolently said since it  
9 represented all those agencies it should obviously run the  
10 system. And then we said, "Well, fine, \$2 million." And  
11 then they said, well, maybe they shouldn't run the system.

12           So the city had already, through a consultant  
13 study, envisioned an expenditure of about three-quarters of  
14 a million dollars a year on five commercial applications,  
15 retirement system, payroll accounting, a water utility, and  
16 the city's income tax.

17           The county government could also envision an  
18 equal expenditure probably in the data processing  
19 activities that it needed in delivery system to its agencies.

20           So even ignoring law enforcement the funds  
21 earmarked for data processing in the county were well below  
22 those which would serve even a single agency in an on-line  
23 information system.

24           It was therefore proposed that a tax levee be  
25 placed on the ballot which would subsidize the law enforcement

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1 component, subsidize law enforcement. It was suggested that  
2 the tax levee be scaled to provide half the cost of the  
3 center, and that the city and county rather than paying for  
4 individual systems, could share a single system which could  
5 back up the law enforcement system and satisfy the require-  
6 ments of a real time on-line system, that being that you  
7 had to have a backup computer to make the information  
8 available or all records on the computer would have to be  
9 maintained manually so that questions could be answered  
10 when the computer was unavailable.

11 The tax levee idea was adopted; it was placed on  
12 the ballot in 1967, November 7, 1967, and passed by a  
13 whopping 53 percent. The tax levee was a modest one, three-  
14 tenths of a million. It did produce approximately \$1 million  
15 annually and the city and county then signed a contract to  
16 jointly operate the center and the unique contract does not  
17 infringe in any way on the autonomy of the city or county;  
18 there were no legislative changes and all 43 agencies by  
19 virtue of the tax levee being equally taxed automatically  
20 participated, and were provided with a terminal in the  
21 system.

22 So this seemed the logical approach and we built  
23 the regional computer center in order to manage the center  
24 and administer the fiscal funds a control board of three city  
25 officials and three county officials was designated to monitor



ea-9 1 the development and operation of the center.

2 The system went into operation in 1969 with  
3 90-some terminals serving the 43 agencies in law enforcement  
4 and at the same time city and county applications were  
5 developed and made operational on the backup equipment.

6 In 1971, the expenditures of the center were  
7 \$2.2 million, \$1.1 million provided by the tax levee, 500,000  
8 from the City of Cincinnati, 500,000 from Hamilton County  
9 and about 200,000 in research and development grant funds.

10 So a study in 1965 which indicated that the city  
11 would pay for its commercial applications three-quarters of  
12 a million dollars, and probably that sum increased at least  
13 25 percent with inflationary costs and so on, has never been  
14 reached yet by sharing of computer facilities.

15 The normal data processing in a city or county  
16 environment would be an eight-hour-a-day operation, so  
17 obviously in a 24-hour-a-day operation required for law  
18 enforcement, the backup computer system would provide 24 hours  
19 of computer services.

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1 In essence we had the foundation for an integrated  
2 regional information system. And the control board began to  
3 recognize the awesome responsibility it had for dealing with  
4 the issues of security and privacy.

5 As there are -- as none exist today, in 1969 no  
6 guidelines were available for security and confidentiality  
7 and it was obvious that there were many different and appro-  
8 priate points of view which had to be taken into consideration.  
9 So the control board, with the assistance of the center staff,  
10 developed a data access policy which indicated that any inquiry  
11 for access on a one-time basis or on a full-time basis for ex-  
12 change of information at any level, on line or actual processing  
13 would be brought before the control board once the inquiring  
14 agency had received an approval from the agency of responsibility,  
15 because again the center is just a computer utility.  
16 It has no authority to approve or restrict access to data.

17 So that the data access control plan provides  
18 a form and we have several copies here for those of you who  
19 might be interested, that is presented to the inquirer, he takes  
20 it to the agency of responsibility and if they agree that the  
21 inquiry is appropriate and in the best interests of the citizen  
22 then the control board as a set of checks and balances, reviews  
23 that same inquiry and must approve then the release of the  
24 information.

25 In many cases this has proved invaluable. An early

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1 inquiry was from a local university who had received a grant  
2 to study problems of juvenile delinquency in the base and core  
3 area of the city.

4 It was obviously there for appropriate that some  
5 form of information which would -- should be made available to  
6 them to be the basis of their study. They were directed to the  
7 juvenile court and the judge approved our providing the  
8 information on all cases which had gone through the juvenile  
9 court. The control board recommended, with the -- on the  
10 advice of the staff, that before that information be released,  
11 even in magnetic tape form or statistical evaluation, that the  
12 individual name be deleted from each of the cases because it was  
13 obvious that a statistical study would not require that  
14 information.

15 And even though the inquirer had agreed that no work  
16 would be done on an individual basis, there was no reason  
17 to give him information on an individual basis.

18 So in essence, in a lot of cases where the need to  
19 know is appropriate and in the best interest, special conditions  
20 can be provided, will permit appropriate access.

21 The -- as the center grew it became obvious that more  
22 and more services could be provided. And once law enforcement  
23 had initiated an arrest record into the system, had introduced  
24 an arrest record into the system this was obviously all that  
25 was required to trigger the action of the entire judicial process.

1           So with the assistance of a research grant from LEAA  
2 we have installed and now operate a subject and process criminal  
3 justice system which takes all arrests that occur within  
4 a 24-hour basis, appropriately notifies all the agencies that if  
5 any other arrests should be included for the next day's  
6 docket that they enter those before 6 a.m. that morning.

7           Once they are entered at an average of about  
8 80 arrests a day which generate a docket of about 100 cases for  
9 the criminal and common pleas court, criminal court of common  
10 pleas and municipal court, a complete docket is prepared,  
11 individual -- a complete docket is prepared for each courtroom  
12 and judge, for each individual case, an appropriate rap  
13 sheet is prepared for each individual docket.

14           The arrest records are prepared for the agency of  
15 record, and when the case is heard that day, the appropriate  
16 disposition is entered into the system so that a complete  
17 update and all records in the system reflect the status of  
18 the case.

19           In this manner, the court as did the municipalities  
20 in the original police concept are preserved in their  
21 autonomy and in fact, they don't even have to exchange informa-  
22 tion with the other branches of government. It is automatic  
23 in the process.

24           So that the autonomy is actually better  
25 established. In response to that is a little take off from

1 Judge Greene's presentation this morning but correctly  
2 applied, all the fundamental requirements of the judicial  
3 process can be safeguarded and insured and perhaps even ideally  
4 protected in a shared system or a dedicated system.

5 In a shared system we feel that because it brought to  
6 our attention several years ago the necessity to evaluate  
7 very carefully and not prejudge either an  
8 inquirer or -- the ability of someone to have information, but  
9 to investigate every inquiry on its merits, and even allow  
10 resubmission but not any finding is necessarily final because  
11 the whole scope and concept may change as time passes.

12 Again, as the center continued to grow it became  
13 obvious that there were interrelations between the files which  
14 could be very appropriately developed that would be of tremen-  
15 dous value to the citizens for whom we were serving.

16 The county auditor's property file which gave an  
17 address index, a property description of every piece of property  
18 in Hamilton County would be invaluable to the Safety  
19 Department if they received an emergency call for service,  
20 if they knew that there was a three-story frame building  
21 on there rather than a vacant lot obviously they would  
22 respond in a much different manner, what invaluable time saved  
23 which can be directly correlated to valuable life and money.  
24 So that the control board was presented from the Hamilton Police  
25 Association with a request to make the index, the address index

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1 and property description portion of the auditor's file  
2 available on line to police agencies. The county prosecutor  
3 was asked for a legal opinion, as agency responsibility as  
4 to whether this was appropriate. He agreed that this was  
5 a valid inquiry, was reviewed by the control board, and the  
6 address index portion of the property record is available  
7 to the dispatching agency of our local law enforcement community.  
8 They are restricted by software to the billing records and  
9 accounts receivable records that are obviously fundamental to  
10 the auditor's information but at no duplication to them  
11 automatically updated master index to all valuable property  
12 in Hamilton County.

13 It is always available. In fact, it is probably  
14 safeguarded much better through the computer system than if  
15 copies of the documentation were made available to police agen-  
16 cies because those are much more available to someone coming  
17 into the office than access to the portion of the file through  
18 the computer terminal.

19 Obviously these manual records wouldn't be fast  
20 enough to respond to an emergency call in an amount of time to  
21 really facilitate the use of law enforcement.

22 As I said when I started out, maybe from an engineering  
23 standpoint the -- a solution, or our approach to the solution  
24 of some of these projects is naive almost, in the way we went  
25 about it. But we assumed that there were valid reasons for

1 sharing technology and sharing computer services, the level  
2 of technology made available to small communities in Hamilton  
3 County that may have only two or three thousand population  
4 is identical to the level of services that are made available  
5 to the City of Cincinnati with over half a million  
6 population, and at no sacrifice to the individual autonomy.  
7 And once technology was a valuable sharing tool, could not infor-  
8 mation itself in appropriate environment be a valuable -- valid  
9 tool for sharing?

10 We feel that rather than ignoring or avoiding the issue  
11 of security and confidentiality we have built appropriate  
12 mechanisms to safeguard it. And by a concerted effort and  
13 discipline to insure the safeguards are maintained and enhanced  
14 through hardware, software and personal discipline, the  
15 entire system provides an invaluable service to the community  
16 with an effective nature which justifies its consideration.

17 Thank you.

18 MR. MARTIN: That is Andy. Our next presenter  
19 is Dr. Selma J. Mushkin, an Alumni of HEW, who in recent years  
20 directed for several years at George Washington University  
21 an interesting effort to explore the possibility of introducing  
22 program planned budgeting systems in five states, five counties  
23 and five cities, came to be referred to as the Five, Five,  
24 Five Project. More recently Dr. Mushkin has moved to being  
25 a professor of economics at Georgetown University and director

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1 there of the public services laboratory which engages in a  
2 good deal of program analysis and program evaluation activity  
3 whereby Dr. Mushkin continues to be a resource benefit  
4 to municipalities and states and at the same time  
5 providing a teaching or learning environment for her students.

end 3

6 Dr. Mushkin?  
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MS. MUSHKIN: Thank you, Mr. Martin. I guess I am really performing in my role of grandma of what do you do with the data when you get it?

What happens that is different as a consequence of varying?

And I have heard two presentations and I am not sure that either one of them could answer grandma's questions, because I am not sure that varying these data did anything about crime in the City of Cincinnati.

If it did, I didn't hear it. And if it did anything about fire protection, I didn't hear it. And if it did anything about some intermediate purpose like reducing response time, I didn't hear it; and if it made better state government, I haven't heard about it recently either.

The beginning of a more systematic assessment of public programs for budget decisions has had a marked influence on federal, state and local fact gathering.

And the need for caution about automated personal data systems; for one thing it has acted as a tremendous stimulus to management information systems. And it has put a lot of emphasis on defining public service outcomes.

In terms of what happens to people. Do they learn? Do they get better? Do they commit fewer crimes? Do they ride to work more safely?

There was a time when public decisions were made

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1 essentially on the basis of how many people around are on the  
2 payroll, and what is the total amount of expenditure.

3 Now a third thing that has happened as a consequence  
4 of trying to do some analysis of public services is that  
5 we have gone into longitudinal studies because we have learned  
6 that we have to have more data about the relationship between  
7 services and what happens to people.

8 Still another thing that has happened and that is  
9 the experimentation with policy practices.

10 And then, of course, my own bag, of trying to get  
11 governments to look ahead a little bit. The Swiss Statewide  
12 INformation Systems were set up in a number of states, and  
13 financed, as has been indicated, primarily by federal grants  
14 in aid.

15 And I must say my friends at IBM and other  
16 hardware companies encouraged this.

17 Because the defining of information requirements  
18 is difficult enterprise, the national government really  
19 turned initially to the states and cities and said, give us  
20 the data. If anybody believes that the federal government  
21 did not just check the problem to the states, or the cities,  
22 all one has to do is look at the requirements of the old  
23 Model City Program.

24 Those Model Cities were required to report on  
25 things they could not possibly have known about.

mm3

1 Now, where are we today with respect to management  
2 information systems?

3 I think we are still in the place of not knowing  
4 what it is that we really like to collect data about. We  
5 don't have the standard definitions for specific program  
6 contents, and everyone is much more concerned about setting  
7 up that computer than they are about defining in a hard way,  
8 standardized components of public activity on an outcome  
9 basis.

10 Now, let's take a look at the measuring of outcome.  
11 Part of the difficulty we have originates with the fact that  
12 the concepts of human services are very complex. Let me just  
13 quickly run through the education problem.

14 We started with educational outcomes being defined  
15 as earnings and employment and years of schooling.

16 We moved, of necessity, to achievement test  
17 scores.

18 And then because reading test scores were in  
19 widespread use, we used those.

20 More recently we have discovered that we need new  
21 kinds of measures of outcome and we started again to define  
22 what is the measure?

23 How can we test it?

24 How can we get it out there in a way that will  
25 tell us whether something different is happening about children?

mm4 1 A word about longitudinal studies. We have tried  
2 to, at each stage, decide what kind of program inputs create  
3 what kinds of outputs. And we have done this largely with  
4 massive statistical analysis.

5 But always there is the doubt that those particular  
6 resources didn't really enter into the education, for example,  
7 of the child or didn't enter into the medical care system  
8 for the individual that got better or got sicker.

9 As a result, we now have a whole series of  
10 longitudinal studies that create new needs for safeguarding  
11 data. And any state system that really asks what are we  
12 getting for what we experienced, I think ultimately too will  
13 turn to longitudinal study.

14 And the same thing is true of experimental ventures.

15 For these reasons, I think we really have to ask  
16 what is it that we want by way of data?

17 What is it we know can be achieved by data?

18 What difference would there be if we had it?

19 What would you really do with it if you had it?

20 And, unless grandma gets answers to those, she is  
21 not sure that the information systems are worth having.

22 Thank you.

23 MR. MARTIN: Thank you, Selma.

24 Our next speaker will be Myron Weiner, who is  
25 Associate Extension Professor at the Institute of Public

mm5 1 Services, University of Connecticut, who has for some years,  
2 been actively engaged in the study and application of  
3 information systems at the state and local level, and I think  
4 Myron plans to give us a view of an ideal future as he sees  
5 it.

6 MR. WEINER: Thank you, Dave.

xxx 7 I am going to stand up, number one.

8 Number two, I only have 15 minutes, which means  
9 I am going to talk very fast, and I apologize in advance.

10 I have to add something to this, Dave, if you don't  
11 mind. I am with the University, but I don't teach any  
12 academic students at all, and I don't even teach on campus.  
13 I teach city government professionals out in the field.  
14 I work with them designing systems for them, systems that in-  
15 volve computers. And when I am talking about technology  
16 today, I am talking about what I call automation and  
17 flotation:

18 The communication of data in either a symbolic form  
19 or in a whole image form, a visual form.

20 Prior to that I worked for state and local government,  
21 so I am not really academic, and I have to say that to mark  
22 myself.

23 I don't want to pick on anybody on this panel,  
24 but I also want you to know that the axe I have to grind is  
25 fundamentally different. The kind of person I am concerned

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1 about is one who is concerned about being out there in local  
2 government on a day-to-day basis, so that I don't even like  
3 to use the word information systems. I don't even like to  
4 use the word management information system.

5 I am sorry, in my opinion, after 20 years of working  
6 in this field, I don't think there is anything as a  
7 management information system. I think all of us here are  
8 walking management information systems.

9 Let me start from the beginning. I mailed something  
10 out, Dave did for me, and I hope you read it. I made that  
11 assumption you did, because in that is a publication I am  
12 about to write, which I am finished writing in this field.

13 In this I call government automation 2,002, not  
14 because I am trying to talk about something futuristic, but  
15 something available today, but improbable to do before 2,002.

16 I didn't tell you why I think it is going to take  
17 until 2,002 at the earliest to do, part of which is some of  
18 the problems you are dealing with.

19 I am not even going to deal with your problem.

20 I am dealing with what has to be done out there  
21 as far as I am concerned.

22 First, let me describe my motto. It is fundamen-  
23 tally different than what we have ever done before. What do  
24 you do with a computer, what do you do with a communication  
25 systems in local government?

mm7

1           What you put down is generally public safety  
2 subsystem, human resources subsystem, public finance subsystem.  
3 The mind rejects completely functionalism. As far as I am  
4 concerned, it is the greatest impediment the hierarchical  
5 principles of organizational management, which we inherited  
6 and needed at that time from our friend Taylor, or outmoded  
7 in the kind of society we have got to build ourselves as  
8 we head for the 21st Century.

9           So my motto is based completely on a nonfunctional  
10 basis. What we are concerned about in government, and I  
11 named five things, I am only going to elaborate on one, and  
12 what do you do with a computer?

13           I will start with the later one. I put this here,  
14 I hope someone might have had a chance to look at it.  
15 There are three uses of computers as far as I am concerned  
16 in a government, city government.

17           The first is a direct use by the citizens  
18 themselves, and I gave you a list in here which indicates this  
19 is how the citizen himself has a right to use a computer in  
20 his -- right in his own home or in his institution.

21           I categorize them as: An instructor, as a searcher,  
22 as a community resources, service resources, as a personnel  
23 scheduler, as a personnel planner, and record keeper, as a  
24 dispatcher.

25           I am not concerned about who needs what for data.

mm8

1 I am talking about, there is no need for anyone to have to  
2 go and register in any more schools, which most of us do. No  
3 need to walk into City Hall and pay. We have the capability  
4 for people to be able to, right in their own home, do  
5 this through technology we have.

6 Incidentally, the only difference is this came  
7 from the Jonathon Project right outside of Minneapolis. And  
8 they categorize this a little differently.

9 They did the same identical thing. We have the  
10 prsonnel dispatcher for fires right in the home. When something  
11 goes off in your home, the fire department notices it immediately  
12 because it has this capability.

13 The interesting thing here, they feel that the  
14 computer should be run by what they call the community  
15 information system. I felt that the computer should be  
16 run by the local government.

17 Now we could argue over that. I am not even going  
18 to attempt to get into that, because as far as I am concerned --  
19 and also in Dr. Goldmark's article in Scientific American, he  
20 did the same thing. They have community information centers,  
21 I am not talking about. I am talking primarily about  
22 automation for two purposes. And you saw part of it, because  
23 Chuck started off immediately.

24 One is automation for productivity. Okay.  
25 Although that is dollar oriented, that is not my major concern.



mm9

1 My major concern for automation and productivity is the  
2 concern for most human beings in government mental  
3 institutions, who are automatons.

4 They are doing things human beings should not be  
5 doing, because they are not doing the things human beings  
6 should be doing. Okay.

7 So the two prime concerns, although I am very  
8 concerned about that tremendously widening gap in the lack  
9 of productivity in government, my basic concern is getting  
10 the human potential we have in government mental organizations,  
11 capturing that for doing human kind of things.

12 I gave you, when you go beyond the direct  
13 use of a computer -- in other words computer is searching  
14 titles.

15 Some of you think I am in a legal field. There is  
16 no reason in the world why companies can't search titles, or  
17 real estate companies can't get this information directly, or  
18 the data directly into their offices. They do not have to send  
19 someone over there and spend the physical and psychic energy  
20 of going through big volumes of books and so forth.

21 I am suggesting to you that it not only isn't  
22 necessary, it will not be done.

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1           The second major use of a computer in  
2 government is to expand the professional accounting capabili-  
3 ties. Here is where I differ with my friends when we use the  
4 word "management information system".

5           I break the word "mangement" down into the normal  
6 levels we have been used to doing. The first level is the  
7 operational level. People on the operating base are concerned  
8 with managing what they set out to do. And I elaborate exactly  
9 what that's meant in here.

10           I give an area, it concerns itself with accidents.  
11 Okay. I am concerned what happened when an accident occurred.  
12 Generally in most cities when an accident occurs, is you go  
13 out, take care of the bodies, take care of the streets, and  
14 that's the end of it.

15           You should go far -- we have the capability of  
16 going far beyond that, using what I call "liberal concern",  
17 liberal meaning that if Dave does not need any help, then we  
18 do not have to provide him any help. He has a family to  
19 provide him help.

20           A crisis occurs in his family when an accident  
21 occurs and you go beyond -- you have someone you outreach to  
22 his family or to him at that time. And it goes through a  
23 whole series of things. This is as simple as notifying a family  
24 support worker in the middle of the night to get out, you  
25 have a problem. And start working with this problem and

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1 alerting and dispatching ambulances, turning on and off lights,  
2 getting medical records to people so doctors don't have to  
3 operate in the dark.

4 All these kinds of things that are cited right  
5 in here we have that capability of doing.

6 We also have the capability of doing what I  
7 call management control level.

8 Management control is someone who is concerned, he  
9 has set objectives for a certain amount of money. How can I  
10 make the most of that money? It's a scenario that concerns  
11 itself with social services. You call it services integration.

12 When you have a situation as in the Greater Hartford  
13 Process Report where they have 500 separate institutions  
14 in the Hartford area providing different social services for  
15 people, obviously you have to find some way. And this is  
16 going on out there.

17 The problem isn't just in the city manager's office.  
18 Yet, when he says "I wish people would come out and  
19 find what we are doing," we recognize the comprehensive services  
20 have to be delivered and we are delivering them.

21 The biggest problem we have got is it's slow. We  
22 have a tremendous amount of problems with the kind of techno-  
23 logy we use today. They today are sharing that kind of data  
24 they feel they have to give in order to provide services.

25 Yet, to do it with the controls they exercise,  
happens to be a city manager with a very dynamic community

1 with an awful lot of problems that are the cutting edge in  
2 most of America.

3 The third kind of level of expanding a professional  
4 capability is in what I call strategic planning. Here, while  
5 the first two are symbiotic relations, meaning they sit down  
6 at the table and there is a computer there just like the  
7 telephone is there, and they interact with it, they range  
8 all over the community, not just the city government, they  
9 range all over that community, any institution they want with  
10 control set up.

11 And I have no question in my mind that the proper  
12 controls will be, because we have rational minds and there is  
13 danger in everything. Danger in sending my daughter down the  
14 street on a bicycle, and I concern myself about that. But,  
15 you know, if you don't want to face a complex society, there  
16 is one thing to do, and that's get out of it.

17 But we live in a complex society so I am not  
18 concerned about ranging, letting the computers do the walking  
19 through the community, not just the local government.

20 The only one that is not symbiotic is strategic  
21 planning. Here you can't get away from someone who has to  
22 range through the data to be able to see patterns through  
23 the community. Here, if you want to call it management  
24 information, perhaps that it is.

25 I think each of us individually have towns in that

1 area or don't have towns. There is one other third category.

2 First was director, second was management  
3 responsibility, third is organizational responsibility.

4 I gave a long list here of what kind of organizational  
5 support you can provide that the computer should provide.  
6 Routing, scheduling networking. By the way, we are doing good  
7 things in America in this collectively, in my opinion.

8 These fellows, both Cluck and Andy, tell you quite  
9 a bit. Automatic.

10 I would like someone to record how much physical  
11 energy is being spent in a community making duplicate maps --  
12 fantastic amounts of money. It's ridiculous how we are spend-  
13 ing money. We don't have that kind of resources in our  
14 community any longer.

15 Handling warroom, and a warroom, by the way, is  
16 used believe it or not in the north in the snow. That is a  
17 warroom kind of atmosphere because you are fighting against  
18 everything that is against you and they need certain kinds of  
19 capability.

20 Knowing your community resources presses memory  
21 of situations. Community resources even reach in Hawaii.

22 I have got a strike situation here. Who in the  
23 community can help me solve that? We have tremendous resources  
24 in the community.

25 One other area in organization support is in the

1 area of what I call supportive staff. We unfortunately  
2 have what we call merit systems. A personnel person should be  
3 an employee development officer. I won't get into that  
4 particular area.

5 You have to understand what I am basically saying  
6 to you, I am basically saying that fundamentally technology is  
7 an extension of man. I would defy any of you in this room,  
8 and some of you I know, all of you are sharp as anything, I  
9 defy any of you to try to give me a cost justification if  
10 tomorrow the President says "I feel there should not be  
11 anything such as telephones or wireless radios in America  
12 any more. We are going to eliminate them. However, I am a nice  
13 guy. I am going to pay you the amount of money you feel you  
14 need in order to run your organization without them."

15 I defy you gentlemen and women that you cannot  
16 give any cost justification in that kind of situation because  
17 it's an extension of you. Getting rid of a telephone for the  
18 way you operate, it not only changes the method of what you do,  
19 it changes the whole form and favric of what you are doing.

20 Any technology is going to do that as much as  
21 computer technology. So far as I am concerned we see it  
22 already, you know. It's here.

23 My kid is two weeks into school and he already is on  
24 a computer at Penn, working in a classroom. I can't get in  
25 the State of Connecticut after ten years -- I can't get --

1 maybe out of about 1,000 employees I might have two who know  
2 how to program. I mean use a scientific computing language.  
3 These are the guys running, and they are fairly decent, you  
4 know, they are all intelligent guys. I am just telling you  
5 that these are coming.

6 The idea that when we reach for a telephone today  
7 we are going to have that old thing called computer. We  
8 are so used to it we are -- it's going to be invisible as far  
9 as we are concerned. Hey, that leaves us with a lot of problems a  
10 what a lot of problems, but this is what -- it's almost what  
11 Jack says, we don't even control technology. We have got to  
12 catch up with it in order to turn -- it has bad effects, any  
13 technology obviously has bad effects.

14 But you have got to be positively oriented toward  
15 what it can do for you. And it has fantastic capabilities  
16 in making a municipality of greater resources than it does  
17 today.

18 There is one other thing, let me finish with that.  
19 Two things, if I may:

20 The first is that fundamentally when you follow  
21 through technology, it changes the roles of professional  
22 people. And in this, my short dissertation to you, I told you  
23 or I listed the 20 municipal professions today, listed what  
24 their roles were fundamentally. Then I told you what really  
25 is happening today in terms of how that is being changed.

1 All right. By the technology of the communications and  
2 computer, what I call automation and photomation processes.

3 For example, I was pleased when I saw the city  
4 manager in Boulder, Colorado, the first in the United States  
5 who said that the -- he advertised for a financial director and  
6 did not advertise for an accountant. Because we don't need  
7 an accountant. Technology can do any accounting. I need  
8 what we call a public economist and fiscal advisor.

9 I am suggesting to you in this list here, if you  
10 follow through every profession you will find you change  
11 fundamentally the professional roles of these people.

12 For example, and I elaborate here, what really is the  
13 role of a librarian in a community? To keep a bunch of books?  
14 Well, that is what most librarians in America think today,  
15 but not the ones on the cutting edge.

16 The ones on the cutting edge recognize in terms of  
17 the cultural stimulation of that community, in terms of the  
18 continuing education of that community, whether we are talking  
19 about drug education, health education, job education, those  
20 librarians on the cutting edge, they are out there already.

21 I am not a great seer as far as I am concerned.  
22 I can only record what I see out there. And the cutting  
23 edge of certain professions, you find them already changing  
24 the roles. Generally what happens in the history of the way  
25 things go, this is a lag. And the last point I would like to



1 make, and I am sorry I talk fast, but I only had 15 minutes,  
2 and I am sorry I talked loud, I thought the air conditioner  
3 was going to be on, but it was off, so I kept on going.

4 Anyway, I just want to make one last note.

5 I am programmed -- I am sorry about that, Bill --  
6 there is one thing at least in my 20 years of monkeying  
7 around with this: I've come to certain conclusions. I have  
8 come round to a conclusion on one thing. That is while  
9 this technology -- let me read it to you --

10 While this technology can form what is done  
11 today better, cheaper and more effectively, the real potential  
12 of this technology will be to do what heretofore has been  
13 impossible.

14 Thank you.

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1                   MR. MARTIN: Our last panel presenter will be  
2 William Mitchel, who is now a senior consultant at the  
3 Claremont Graduate School, although seldom to be found in  
4 Claremont, California, since he is virtually full-time  
5 occupied in Washington as a consultant to the USAC project,  
6 about which members of the committee have heard testimony  
7 at earlier meetings. Bill had a great deal to do with  
8 conceiving USAC and he will speak a bit about the  
9 relationship between information systems and service delivery  
10 systems and probably other matters.

11                  MR. MITCHEL: Thank you, Dave. Your letter to  
12 me gave me a chart. I will read it, concentrate on the  
13 relationship of information systems to service delivery systems  
14 as a means of defining problems and identifying solutions  
15 thereto. I would like to take an analytic approach as against  
16 the descriptive approach of my colleagues.

17                  I might add I find myself in even more difficulty  
18 than Myron, in that I am older than Myron and I find it  
19 very difficult to do anything any more in 15 minutes, but  
20 within those -- it really isn't funny. But I want to take  
21 an analytic approach. In a sense what I want to do is to  
22 provide you with the intellectual framework in thinking about  
23 the problems of security and confidentiality.

24                  And in western lingo, I have "bellied up" to  
25 this problem now for about six and a half or seven years. And

2mil

1 it has plagued me and plagues me today, and I would like  
2 to leave with you the concept of being plagued and the feelings  
3 of frustration that grow about addressing this problem. I  
4 think I want to start then talking a very little bit about  
5 the concept of the delivery system itself.

6 What I would call the delivery system environment  
7 characterizes an urban society. We need to think about our  
8 society primarily today as a service society. If we thought  
9 about it in terms of a productive society, material things,  
10 we would not be here, we would not be concerning ourselves  
11 with human beings and their problems. We are dealing then  
12 in a service society with incredibly complex needs. We do not  
13 understand, and I think that my colleague in talking about we  
14 don't know what we need in the way of information had in the  
15 back of her mind a recognition of the incredible complexity  
16 and the problems in attempting to identify the inter-  
17 relationships of that complexity of service systems. It  
18 requires, for example, it seems to me in some broad general  
19 terms, a tying-together of past, present, and future. The  
20 processes of government are the processes of linking the past  
21 experience with the future decision in terms of some future  
22 state of affairs.

23 And these future states of affairs in our  
24 society deal with the condition of human beings. They deal,  
25 for example, in the human resource area with the uncycling

1 of the human being, moving him from a dependent status,  
2 unhappy status and into presumably a productive and  
3 increasingly happy status.

4 The government's role I see as three in this  
5 emerging society of the service needs.

6 In the first place I see it in a supportive role  
7 for people who have fixed needs. Social Security  
8 Administration dedicates almost its entire time to the  
9 supportive role. The supporting of the blind in New Mexico  
10 is a supportive role.

11 A second role is where the government assumes that  
12 it will change the life style of its citizens presumably  
13 for their benefit. We have a series of programs, rehabilita-  
14 tion programs, welfare programs, educational programs,  
15 a spectrum of programs which relate themselves and have --  
16 the reason for their existence is the attempt to change the  
17 life style of our citizens.

18 The third grouping that we have and which we must  
19 deal with is what I would call the containment or the  
20 control functions for the benefit of other citizens and here  
21 we are talking about the whole area of criminal justice.

22 The goal is not to change the individual, as  
23 much as it is to change, to contain him so that he doesn't  
24 affect the lives of other individuals, and these are  
25 fundamentally different orientations.

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1 We also have clearly in the service society a  
2 swiftly changing set of values, in terms of which we plan,  
3 judge and evaluate. It seems to me that as you contemplate  
4 security and privacy, the problem of values and the changing  
5 of those values will plague you.

6 Let me share with you a specific example. Ten  
7 years ago information relating to a pregnant female --  
8 it is difficult not to have one being pregnant and not  
9 be female, I suppose, but there are those that aspire to that  
10 condition -- but in any event 10 years ago, 10 years ago  
11 this would have been unacceptable record in Santa Monica.  
12 Today it is an acceptable record. One thinks nothing at  
13 all about being identified as pregnant and unmarried.

14 So that values then induce themselves into what is  
15 confidential and what is to be an invasion of our notions of  
16 privacy.

17 The second aspect of this societal view is what  
18 I would call the processes of the delivery systems  
19 themselves in contradistinction to the actual service that  
20 is delivered. Processes of the delivery system break into  
21 about six parts. The problem is definition. What is it  
22 that the government -- that government is about? What kinds  
23 of problems do we have? Can we bring them into sharp enough  
24 focus that we can arrange our resources and allocate them  
25 in some meaningful fashion?

nea-3

1           The second step in that process of delivery  
2 system is the Gold definition.

3           The third is what I would call the decomposition,  
4 from policy to pill. This process must go on.

5           The fourth step is cybernetic evaluation, the  
6 need for feedback, the recomposition in a fundamentally  
7 different fashion to see where it is that we have gone and  
8 how far we have from whatever it is that we aspire to.

9           The fifth aspect of the delivery systems process  
10 is the multiple service recipient. Let me share here a  
11 fundamental issue. It is not true in our society that the  
12 service needs of its citizens tend to be unified needs,  
13 cycling around a single program. The individual who lives  
14 in a publicly financed house does not in the receipt of  
15 that service satisfy his requirements. To the contrary,  
16 it is almost impossible to find the recipient of a single  
17 delivery system.

18           The individual who needs assistance in his public  
19 housing needs assistance with family planning, with  
20 preimposed natal care, with education, probably has a child  
21 that's afoul of the law and another child in difficulty with  
22 his educational system and is an underachiever, probably  
23 has a broken family, needs mental health assistance; that's  
24 the profile.

25           Ninety-six percent of the individuals in St. Paul,  
for example, that are recipients of a single delivery system

1 have recipients of multiple delivery systems. Each of them  
2 operate in isolation, each of them dealing with that  
3 particular client as if that particular delivery system were  
4 all that was necessary to encycle that individual.

5 The sixth aspect of our delivery system processes  
6 as I see them today is that they are multijurisdictional  
7 and just as the programs themselves have impact on the  
8 individual in a random fashion, so the jurisdictions  
9 themselves are random and I brought with me tonight 15 and a  
10 half pages listing for example for the Chattanooga  
11 area 700 and some odd agencies delivering systems in one  
12 fashion or another, the purpose of which is either to contain  
13 the individual, to encycle the individual or to support the  
14 individual and there is no relationship between these  
15 700 agencies. Indeed this is the first inventoring of those  
16 agencies. That is the problem.

17 Now, I suggest to you if one thinks about the  
18 delivery system in this fashion, one needs to then recognize  
19 that the energy that drives, the lifeblood of those systems,  
20 is information, is data. Essentially it is a series of symbol  
21 systems.

22 And I would like here then to invite your  
23 attention to a second complexity in privacy and  
24 confidentiality and that is the distinction between  
25 symbols or data and the informational content of that data.

ea-5

1 And these are the two distinctly different phenomena. They  
2 are not the same. Only in the human being is there a  
3 simultaneous translation from symbol to meaning.

4 The computer deals with a finite universe, the data,  
5 whatever that data series might be. We can define it in  
6 metadata terms; we can describe it and we can scientifically  
7 reproduce it. The informational content of that data depends  
8 entirely on the values, attitudes, skills, orientation and  
9 purposes of the individual who receives it. Therefore what  
10 might not be confidential information on one interpretation  
11 or one infusion of meaning into the symbol, the same symbols,  
12 in the possession of another individual would not be a  
13 breach of confidentiality whatever the standard might be.  
14 And that meaning universe is the universe that has infinity  
15 as its boundaries; it is not defined.

16 Therefore in a sense you are dealing with the  
17 infusion of meaning into symbols and you are dealing then  
18 in a sense with almost indefinable boundaries.

19 If we look then at these symbol systems, these data  
20 processes that drive the delivery systems, the energy that's  
21 required to process the symbols is a majority of the energy  
22 required to deliver the services.

23 In the case of the average welfare worker, she  
24 spends approximately 68 to 70 percent of her time, somewhere  
25 in that neighborhood, processing symbols and 30 percent of



1 her time -- in a study we made of the childrens' hospitals  
2 some years ago 87 percent of the registered nurse's time  
3 was spent dealing with symbols and 17 percent having hands  
4 on relationship with the patients that needed her care and  
5 her support.

6 This characterizes local governments. Most local  
7 governments spend the majority of their energies in the  
8 processing of data. Even an extremely efficient police  
9 department will spend between 25 and 30 percent of its  
10 uniformed police time in the processing of symbols.

11 The environment then of local government is the  
12 environment of data and the translation of that data into  
13 meaning. It is resource consuming. It has about it the  
14 peculiar characteristic called commonality. The same data in  
15 data terms can be used by the planner, by the police officer,  
16 by the fire chief, by the city manager, and by the assessor.  
17 We can use assessment data and come within accuracy of .5/10ths  
18 of one percent of a projection of population based on  
19 assessment data. We do not need the census.

20 Yet the data is equally of utility to the assessor.  
21 And his assignment of real property values, the utility of  
22 data and the ability to infuse that data with meaning is a  
23 function of the ability to link at the local government level  
24 and one can link in three ways. One can link in terms of a  
25 land parcel or geographic area; one can link in terms of an

1 individual and one can link in terms of an event. These  
2 are the raw structures in terms of which the computer becomes  
3 a cost benefit, justifiable, meaningful device in providing  
4 energy to the delivery systems.

5 By the very fact that one enhances the utility of  
6 data by that linking mechanism also permits the derivation  
7 of meaning which you I presume are concerning yourself with  
8 and that is how does this then intrude into whatever it is  
9 we think of as privacy and what is it that it does to our  
10 sense of confidentiality.

11 And we have a paradox in that the ability to link  
12 makes more effective the delivery systems because it makes  
13 more effective the processes that drive the delivery systems  
14 and ~~permits~~ the delivery of those systems in that decomposition  
15 from policy to pill.

16 But it also permits then and admits of the  
17 possibility of its perversion to purposes which we do not wish  
18 to have.

19 And I see then in the minute that I have left,  
20 Dave, that the major problem that confronts a society  
21 dealing with confidentiality, and it is just as true here  
22 as it is in Europe where I spent some time this spring  
23 looking at their problems, is on the one hand our society  
24 cannot continue to provide the services to our citizens  
25 that we believe necessary and available in a post-industrialized

1 society. We are going to deliver those services.

2 And Chuck Rowan indicated what happens when we  
3 do not automate the information processes. The costs are a  
4 astronomical.

5 On the other hand the only way in which we can  
6 improve the delivery systems is through the integration of  
7 data and with that integration of data comes the possibility,  
8 potential, for substantial disfunctional results.

9 I do not see then the problem, and I want to share  
10 with you that problem; I do not see the problem as one of  
11 presuming that computers are bad. I share here the view of  
12 Mr. Weiner; they are inevitable; they are appropriate; we  
13 cannot do without them.

14 The problem then becomes how does one restructure  
15 the equities. How does one bring into balance the human  
16 being with a new technology.

17 The real issues then as I see it are for example  
18 the balancing of those equities. I think here the inherent  
19 trade pattern is inevitable. One gives up something to get  
20 something; there is no such thing as a free lunch.

21 I suggest that your attention be directed to the  
22 security of pluralism. Pluralism of policy and pluralism  
23 of institutions.

24 Indeed in our society probably the essential  
25 recognition and acceptance of pluralism because the

1 pluralism of our governmental institutions reflects a  
2 pluralism of values, and values are at the basis of what we  
3 consider security or confidentiality. It seems to me that  
4 the only constant I find and one I would invite your  
5 attention to is that of due process and explicit recognition  
6 of what the constraints are on the computer technology, and  
7 that this be in a pluralistic fashion.  
8

9 Let me suggest if I might in closing the  
10 difficulties in establishing what is a policy on security.  
11 I read your manifesto. I found three things of interest.

12 In the first place the charge that was given to you  
13 was not that of a jury to decide on guilt but rather guilt  
14 was presumed and your charge was to establish the penalty  
15 inherent.  
16

17 Second and of even greater interest to me was in the  
18 carrying out of this charge you established a list and in that  
19 list you asked for the name of those people who have violated  
20 a security provision in an institution. And I wonder if  
21 you have the right to know whether I have or have not  
22 violated a security provision.  
23

24 Thank you.  
25

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1 MR. MARTIN: We invited a number of people to  
2 be here as observers and resource persons. discoussants,  
3 persons who might be interested. I don't know if any have  
4 arrived, but I would like to briefly state who we invited,  
5 so if they are here, they will feel free to participate.

6 Bob Chartrand (?) of the Congressional Research  
7 Service, at the Library of Congress. I do know three  
8 gentlemen from Public Technology, Inc., who came to represent  
9 our invitee, who was Porter Homer. Their names are Will  
10 Wynne, Nelson Hoyt, and George Howe.

11 Mark Keané, the Executive Director of the  
12 International City Managers Association. Edward Lehan,  
13 Program Manager, local Government office of Intergovernmental  
14 Science Research Utilization of the National Science  
15 Foundation.

16 Clarke Reninger, Acting Assistant Chief of the  
17 Automated Data Processing Management Information Systems  
18 Policy, in the Office Of Management, Budget; Executive  
19 Office of the President, and J. Ward Wright, Project Director  
20 of the National Cities.

21 They may be here.

22 If any of those gentlemen are here, would you  
23 raise your hand.

24 Well, the gentlemen from Public Technology are  
25 here, yes, all right, our invitees did not show.

ter-2

1 Who would like to break the ice on questions and  
2 discussion.

3 John?

4 MR. GENTILE: Actually, I would like to answer  
5 a question very articulately put, by Dr. Mushkin. Dr.  
6 Mushkin asked what does state government do with information  
7 systems; and I have to add, that I am in the cornfields of  
8 Springfield, Illinois, when I am not here, out where some  
9 of the people live, they don't all live in Washington.

10 And there is something more to information systems  
11 than master plans. And when I am not here hob-nobbing with  
12 master planners, and the thinkers, and dealing in value  
13 judgments, which I feel are very important, there are certain  
14 things that I do, out in the state that other people in state  
15 government do, and in Illinois for example, some of the  
16 things are:

17 Number one, we license drivers, we provide  
18 drivers' licenses for 7.2 million people. We also issue  
19 welfare checks to 200 thousand people a month. We pay 700  
20 thousand medical payments each month in the hope that the  
21 service providers will provide these services again to  
22 our needy people

23 We have a system that can printout all of the  
24 statutes or selected statutes of the State of Illinois in  
25 Braille, so that a blind attorney can still be productive

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1 in our society. We have what is called the Plato System,  
2 which helps educate children. My point in giving all these  
3 examples is that there is something else to information  
4 systems other than master planning and a global view, it  
5 helps us do our job and our job is to provide direct services  
6 to the citizens of Illinois.

7 And, as President of NASIS, especially, I felt  
8 obligated to answer your question.

9 MS. MUSHKIN: May I respond so we can break out  
10 the difference here?

11 I think John and I can do this. You do know how  
12 many welfare checks you issue, and I daresay, you even know  
13 how much you spend.

14 You don't know, however, what proportion of poor  
15 people in the state are on your welfare roles. So that if  
16 your governor wanted to look at that poll and put the welfare  
17 checks in context, he would not have a baseline to do it with.  
18 There is nothing in your information system that provides  
19 this baseline for policy.

20 MR. GENTILE: Well, in response to that comment,  
21 I would like to add that our first objective is to feed the  
22 hungry people. And that it would be wonderful if we would  
23 and if we could and we are working on that.

24 We have some definite programs, to find out  
25 who are the poor people and how are they defined, and this is

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1 a very mobile group of people; who is poor -- who is poor or  
2 classified as poor last month is different than who is class-  
3 ified as poor this month. Buc my primary point is that in  
4 state and local governments, different from Federal govern-  
5 ment, we have an objective to deliver something to a person  
6 as opposed to Government.

7 MR. ROWAN: I would like to follow on that com-  
8 ment, if I may. If you use the definition of poor, that I  
9 understand the sociologists use in HEW, that it is X number  
10 of dollars a year, for a family, in 1961, there was a system  
11 in the State of Washington that in addition to paying a  
12 hundred thousand checks a month, you could analyze the  
13 entire file as to what was on the line, who was off it,  
14 who was below it.

15 And there were analyses being run because the  
16 state wanted to know not because anybody else wanted to  
17 know. So, I have to differ with that, if you are going to  
18 define poor, there are systems that can tell you that  
19 information.

20 MR. DOBBS: Mr. Rowan, what did they do with  
21 that information? What did the state having found, you know,  
22 by virtue of the analysis you have just described, you know,  
23 certain kinds of answers; what did they then do?

24 MR. ROWAN: The point is, that is an example,  
25 they did not do that specific example, they could have,



ter-5

1 because the file was there.

2 I will give you an example of something they did  
3 do with the file and that was the work -- work program;  
4 taking people off of the roles and putting them to work  
5 was originally tried there because they had the information  
6 to determine who might be able to work, from the income  
7 information, the basic data was provided from the case  
8 workers.

9 When vocational rehabilitation said to the  
10 Department of Public Assistance, we can remove five million  
11 dollars from the welfare roles, the Public Welfare people  
12 took their parameters that they were basing their decision  
13 on, ran them against the files, and determined that certainly,  
14 if we added some vocational programs, we could reduce the  
15 roles by a million dollars, but not five million.

16 And they did some of that type of analysis. Now,  
17 there are not very many states where that goes on, because  
18 most are concerned with pumping out checks. But it is  
19 possible and it has been done in some states.

20 MR. DOBBS: I guess just to pursue the point,  
21 because I -- I have some conflict or whatever it is, in the  
22 sense that I am really in sympathy with John's sort of  
23 litany, of the hard bread-and-butter, full, of what he has  
24 to do, and I guess, one of the things that has concerned me  
25 is that we hear an awful lot about management information

1 systems. We have not heard anybody really tell us what  
2 that is, you know, I am not now attacking state and local  
3 government kinds of systems as a particular example.

4 It is really a much broader, much more general  
5 problem, because the kind of rationale that we have heard  
6 for collecting a variety of information has in many instances  
7 been based on the presumption that, if you collected it  
8 that you had something that was called a management informa-  
9 tion system, which would, in fact, then help you to make  
10 better and more rational kinds of decisions.

11 And, I guess that my problem is in those instances  
12 where such capability has been available. I see scant  
13 evidence for me that indicates that, in fact, there have  
14 been any, quote, "better," or any more rational kinds of  
15 decisions being made.

16 And, you know, so, in a sense, if people like  
17 John can spend their money effectively in making sure that  
18 people who need the direct service, you know, and see that  
19 they get it; I would sort of really prefer that the money  
20 go that way, than on some other area.

21 I am not articulating it very clearly -- I am  
22 kind of tired and it is kind of late, and I am confused,  
23 but, maybe you get the gist.

24 MR. MARTIN: Mr. De Weese?

25 MR. DE WEESE: I just want to add one more thing

1 to that. I think we are all concerned about something that  
2 Mr. Mitchel said here, that a vast percentage of the time  
3 of any state or local government official is spent massaging  
4 or using data.

5 And, I am concerned that computerizing is not  
6 saving the guy time which is what John's type of program  
7 does. But, just generally he is spending more time massaging  
8 sort of useless information, which noone uses to make any  
9 decision.

10 MR. MITCHEL: Could I answer that for a moment?

11 MR. MARTIN: Yes.

12 MR. MITCHEL: I concur, we don't know what  
13 management information systems are; number two, the point I  
14 tried to make was that while the use of computers is  
15 valuable in the delivery system, it is essential to effective  
16 delivery systems. That the translation, then, of the infor-  
17 mation processed to deliver these services, translate that  
18 into some meaningful planning process, involves the linking  
19 mechanism which we have not yet achieved, and there it seems  
20 to me, is the crux of the security problem.

21 In that one, to establish Dr. Mushkin's view,  
22 how well are we doing rather than we issued a hundred  
23 thousand welfare checks, how well are we doing in uncycling  
24 the individual, requires then that we track that individual  
25 linearly as in the case of Chattanooga, through some 200 to

1 250 agencies, and that it also, in addition to tracking, if  
2 we are going to be effective, provides -- must provide us  
3 with other kinds of information.

4 There is the paradox.

5 MR. DE WEESE: I would venture to say anybody  
6 who has worked in the welfare field can tell you already  
7 where the individual goes.

8 MR. MITCHEL: No, this is what we do not know.  
9 I am not suggesting even that we ought to do that. I am  
10 suggesting if we don't do that, then we can not answer  
11 Dr. Mushkin's question, how well are we doing.

12 All we can say is, we are issuing so many  
13 welfare checks. The delivery system, in the delivery  
14 system, the issue of confidentiality does not come up nearly  
15 as readily as it does in the evaluation of delivery systems  
16 or the tying and fusing of multiple delivery systems, which  
17 are essential for Type II type of condition, and that is  
18 where we are attempting to recycle that individual back into  
19 a productive member of his society.

20 That is where the issue falls. In case of con-  
21 tainment, the law says, we will have information on that  
22 man.

23 In the case of sustaining the individual, there  
24 is no problem of providing a welfare check to a diabetic,  
25 blind in New England. It is not a confidentiality problem.

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1 MR. WEINER: May I react? Mr. Dobbs and Bill  
2 Mitchel, the term maintenance information system is a generic  
3 term. Please stop thinking in that way. If you take manage-  
4 ment --

5 MR. DOBBS: I won't take it if people won't say it.

6 MR. WEINER: O.K. There is no such thing as manage-  
7 ment information system unless you break the word management  
8 down. It is conditionally traditionally broken down into  
9 three types of management. When you talk about I am concerned  
10 about putting out certain number of pay checks and that is my  
11 responsibility and I have gotten people in charge of it so  
12 many checks to put out we have, that is an operational kind of  
13 a job. All right. I am in charge. So much money, certain  
14 things I have to do. We have management information systems  
15 because they know immediately how many checks go out whether  
16 I got them out on time, the amount of money. I don't call  
17 that management information, that is already built in.

18 If you go up a level with someone concerned with what  
19 they call the whole control over a series of programs we  
20 have those already automated. I don't call that management  
21 information systems. The only think you can restrict yourself  
22 to management information system is that if you take today  
23 take and try to manipulate it so it gets patterns, that  
24 I must tell you we run into two problems in government today.  
25 The first is get this, this gets to Mr. De Weese's problem,

1 the first problem is that most of the time we have to spend  
2 in manipulating the data ourself, we have no automatic way of  
3 doing it, and we are bogged down trying to do that. The  
4 second is frankly its a bigger problem, most of the gener-  
5 ation out there are unidimensional in their thinking in  
6 terms of management. A police chief thinks of one thing when  
7 crimes go up, I need more policemen. A fire chief thinks  
8 of one thing when the fires go up, I need more fireman. When,  
9 in fact, if he knows how to manipulate data as college kids  
10 could, he begins to see that it's not a crime problem, it's  
11 a recreational problem. Indeed, in the City of Hartford,  
12 fire department, they have a recreational unit because they  
13 discovered that that was taking care of their false alarms  
14 and vandalism in fire areas.

15 The data that Bill talked about Mr. De Weese, in terms  
16 of the automania, it's not high fluting data today. Just go  
17 into the office, watch the time it takes for a girl to walk  
18 down the hall, pick something up, write it five times on five  
19 pieces of paper. The five of us getting paid \$25 an hour can  
20 sit while we say, hey Ginny, will you go down and pull these  
21 things together. We are back in the 19th century in the way  
22 we call them data manipulations. The actual recording, the  
23 movement, the filing, the retrieving of what is pieces of  
24 paper and on that paper are symbols that someone has got to  
25 put together. That may not be data manipulation as you call it.

1 I don't use the term data manipulation for that.

2 MR. DE WEESE: Did you need a computer to tell  
3 you that juvenile delinquency is related to lack of recreational  
4 facilities?

5 MR. WEINER: Believe it or not, that may seem  
6 common sense to you, but I would like to take you to budget  
7 hearings where a police chief pounds the table.

8 MR. DE WEESE: There is a problem ~~he has~~ but ~~doesn't~~  
9 have anything to do with computer information.

10 MR. WEINER: It's not a crime problem I ~~could~~ beat  
11 it into the ground because I don't have the data information  
12 to support it. There isn't a recreational program, I am sorry,  
13 there are less than five recreational programs in city govern-  
14 ment in the United States that have any use of data processing  
15 today. O.K. That is an area I know. So, if I stood up and  
16 said, hey, that's a recreational problem, I couldn't back it,  
17 he'd say prove it.

18 MR. DE WEESE: So you come in with all this com-  
19 puter jargon.

20 MR. WEINER: I just want facts. I don't care about  
21 computer jargon. I want data and I ain't got time to implement  
22 data in recreation, I am out on the street trying to provide  
23 service. That is the way it is. By the way, I don't mean  
24 to tear them down, they are tremendous guys. As a matter of  
25 fact, the only decent person who ever began to play around with

1 computers in recreation, Bill Harvey, they laughed her out,  
2 all they are doing with human beings, dealing with them as  
3 machines, most recreation directors, I have got activities  
4 if you don't want to do it I will get somebody else to do  
5 it. Hey, I'm sorry to react that way, but they don't have  
6 anybody with the tools.

7 MR. MITCHEL: Incidentally, I don't think you can  
8 establish empirically that -- what the correlation is between  
9 recreation and crime patterns without data. And to say  
10 intuitively that you think there is a relationship is really  
11 not particularly a healthful statement, even to the city  
12 manager, the city council, the police chief or recreational  
13 director. This is not good enough. One doesn't solve problems  
14 that way.

15 MR. WEIZENBAUM: I have been sitting here, you know,  
16 blowing my mind trying to understand especially what you two  
17 are saying. I am sure it must be something terribly serious.  
18 But, I hear you say let me turn to Mr. Weiner, I hear you  
19 saying things about the police chief who doesn't know what  
20 his situation is with respect to various aspects of his job  
21 for example, he doesn't know the relationship between rise in  
22 crime and decline in recreational facilities. And largely  
23 because he doesn't have the data which in turn is a function  
24 of the fact that he doesn't know how to use modern tools. And  
25 I hear Weiner say that there are five cities in the United



1 States which have a certain property and that all police  
2 chiefs have certain properties and that no firemen or no  
3 fire chiefs know this and that and so on.

4 MR. WEINER: You are misreading me.

5 MR. WEIZENBAUM: This is what I thought I heard  
6 you say. You have made statements very much like this.  
7 I must assume, I must assume on the basis of your own logic  
8 if I heard you correctly at all, that you have some giant  
9 computer system somewhere that you have done an enormous  
10 computer analysis of all cities in the United States and so on,  
11 that you derive the evidence for these enormous generalizations  
12 that you have made on the basis of these analyses that you  
13 urge on us so rigidly.

14 MR. WEINER: Let me ask, I know recreation, I can  
15 answer you categorically in recreation. We know from reports  
16 that are made the use or misuse of computers in police. We  
17 know also that we have outstanding examples in the United  
18 States where people with knowledge are able to use modern  
19 tools, but we also know that in most instances that we come  
20 across and we visited many places this is not true. So, I am  
21 not giving you the aim of a researcher in any great detail.  
22 I am telling you based on the experience that I have had over  
23 these past years in the cities that I have come across, having  
24 devoted my time for the past X number of years, this is a  
25 general pattern that we have hit. I don't say it with any

1 kind of accusation, I just accept it as the condition of  
2 what exists.

3 MR. WEIZENBAUM: You just said you know you say  
4 we know. I don't know exactly who we are.

5 MR. WEINER: Leave it to me, I know.

6 MR. WEIZENBAUM: You know this and you know it on  
7 the basis of many years experience, so on and so forth. Now  
8 I believe you. I believe you. I have no reason not to.  
9 But then why do you disbelieve the fire chief, you haven't  
10 claimed to know anything about fire prevention. Why do  
11 you disbelieve the fire chief, who, in order to become chief  
12 must have been in the fire prevention business 20 years and  
13 who can say, I know about fires not in the whole United States  
14 but in my city. I have been in it for 20 years on the basis  
15 of my experience. I know this, that the others think. Then,  
16 you come along and say he can't possibly know because he  
17 doesn't have --

18 MR. WEINER: I didn't say that. No sir. I said  
19 in the case of the Rand report in New York City when asked  
20 what was the response to the fact that in 30 minutes they  
21 couldn't respond to a fire the response was we need more  
22 fire personnel. The fire commissioner, it's my understanding  
23 as to the report made by Rand Committee, ~~the fire commissioner~~  
24 said that can't be the categorical answer. We must have an-  
25 other answer and they found other answers.

1 MR. WEIZENBAUM: O, that's a very, very different  
2 response.

3 MR. WEINER: I am sorry if I gave you the im-  
4 pression --

5 MR. WEIZENBAUM: Seems to me that is a very, very  
6 different response from the response, and I think I am quoting  
7 you, and we can get the record, that whenever fire chiefs  
8 are confronted with an increase in the incidence of fires,  
9 whenever police chiefs with rare exceptions, they always  
10 say I need more firemen, I need more policemen.

11 MR. WEINER: Sorry if I gave you the impression  
12 that I gave a categorical answer. O.K.? I don't intend to --

13 MR. WEIZENBAUM: Then I am puzzled as to what  
14 remains of the lesson you were trying to teach us, and  
15 I don't -- could you capsule the lesson in one sentence  
16 or two that you were trying to teach us? I am very confused.

17 MR. WEIZENBAUM: I wish I knew -

18 MR. MITCHEL: I'd like to. Sentence number one:  
19 Certainly delivery systems are driven by data processes. The  
20 data processes are sufficiently complex that they now consume  
21 an inordinately large portion of the resources available to  
22 local government. Computers, when apparently used as a  
23 portion of inherent organic part of the delivery system,  
24 reduces the demand for manpower and frees that manpower for  
25 other functions. In the process of making that computer

1 technology useful in the delivery systems, one introduces  
2 the linking mechanism then permits the tracing of an individual  
3 linearly or geographically. And we are inviting your attention.  
4 I think there too is in this area, with a particular set of  
5 delivery systems, that the issue of privacy and confidentiality  
6 arises and tends to constitute a paradox, that is to be able  
7 to make effective the delivery systems requires the aggregation  
8 of data which then when used in some other fashion permits a  
9 transparency of the individual which we may or may not consider  
10 good in terms of other types of rights.

11 MR. WEIZENBAUM: I find it difficult to relate  
12 that to the war room that was talked about. I am very con-  
13 fused. I'll give up. I give up.

14 MR. SIEMILLER: I would like to know what union  
15 represents those people that get the \$25 an hour.

16 MR. ARNOFF: May I start by making a disclaimer  
17 and that is that until two days ago I did not know Andy  
18 Anderson from Hamilton County, Cincinnati. I perhaps should  
19 have. Nor did I know that he was invited to testify before  
20 this committee. However, his appearance here raises a vital  
21 question that I don't know the answer to and I'd like the  
22 expertise of the committee here, in that Mr. Anderson has --  
23 Mr. Atkinson, excuse me, has this evening and one time earlier  
24 this afternoon expounded upon the virtues of a shared time  
25 computer at the regional basis. And he further says that

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1 certain criminal data could well be served by this kind of  
2 system and at the same time protect the confidentiality and  
3 security of data. And if I am not misrepresenting the case,  
4 I think that Mr. Gallati, or Dr. Gallati, on several occasions  
5 has expounded the proposition that in the area of criminal  
6 data a dedicated system, one that is only dedicated to that  
7 purpose, is necessary. Perhaps I overstated the case. In  
8 fact, Judge Green also even said, took that proposition and  
9 extended it one degree further and said that a dedicated  
10 system should be for the courts alone and not for any other  
11 purpose. The question that I pose to the committee is in  
12 Hamilton County in Cincinnati, if I understand it, you have  
13 an unusual if not unique situation in which the local populus  
14 has voted a tax levy for an integrated system. And then  
15 taking the charge of this committee I pose the question, can  
16 an integrated system deal with this kind of very sensitive  
17 data and at the same time protect the privacy of the individual?  
18 And I don't ask the question facetiously.

end #8

1 MR. DOBBS: Can I ask a question for clarification?  
2

3 Is that six-man control board, does it consist  
4 of elected officials or appointed officials?

5 MR. ATKINSON: Two elected and four appointed.

6 MRS. HARDAWAY: By whom are they appointed?

7 MR. ATKINSON: All right, the six elected  
8 officials are the council and city manager. One by county  
9 commissioners, one by city council. Those two bodies are  
10 elected officials.

11 The city finance director is appointed; the  
12 county auditor is directly elected, his counterpart in the  
13 county.

14 The sheriff is directly elected and the city  
15 safety director, who is a city counterpart, is appointed.

16 But in all cases they are only one removed  
17 from elected officials. Their appointments are predicated  
18 on elected officials.

19 Can I respond to -- in the shared versus  
20 dedicated environment, I believe that law enforcement and  
21 our own criminal justice agencies have found a value in  
22 the use of information available to local government in  
23 an appropriate manner.

24 The index to the county auditor's property  
25 file, 280,000 records, is available to the local law

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1 enforcement and safety officials in the exercise of their  
2 duties and responsibilities to safeguard and protect that  
3 property.

4 I think in a small way, maybe not even a small  
5 way, this answers the same question just preceded this one,  
6 how does -- I don't know that I classify it as a management  
7 information system, but here is a responsibility which the  
8 Regional Computer Center has from the county auditor to  
9 provide management level information to another decision  
10 body.

11 In other words, when the dispatcher or the desk  
12 sergeant gets a call for service for some place in a vast  
13 metropolitan area, and he can immediately recall specific  
14 and complete information, will assist him in making a  
15 decision as to how to respond to that call for service,  
16 we haven't had to manipulate any data or anything else.

17 Maybe that is where this difference is but in  
18 a sense, this is a management information system because  
19 information made available to a central computer source  
20 can help another agency make a management decision, and  
21 it is -- the computer is necessitated by virtue of the  
22 fact you cannot predict where in those 280,000 parcels the  
23 next fire is going to occur or the next automobile accident,  
24 so all of those massive records are the only way to make  
25 them available fast enough to assist in the management

1 decision that has to be made is to put them on line  
2 through a computer system.

3 So in essence, I submit this for a partial  
4 answer to both of the questions.

5 MR. MARTIN: Mr. Ware?

6 MR. WARE: Let me reply to that in the following  
7 way.

8 The answer of your question, I think, is really  
9 a point of view. It revolves around the issue of how much  
10 certainty do you wish that those records are safe? If  
11 you wish the closest you can come to absolute safety, then  
12 you go the dedicated route, because the agency that owns  
13 the records owns the computers, it can button it up,  
14 protect it as it sees fit.

15 If anything happens to that data, it can only  
16 be that agency's fault.

17 If you are willing to live a little bit more  
18 dangerously, then you can go the shared computer route,  
19 and the exchange between those two situations is basically  
20 one of economics although as was just pointed out, there  
21 is some functional convenience sometimes to having multiple  
22 data bases in a comon system.

23 MR. WEIZENBAUM: I want to expand a little on  
24 that. I certainly agree with that. However, I think there  
25 is another dimension that also has to be considered. This



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Judge Greene mentioned, the autonomy consists not only of the appearance of impartiality of the judiciary and so on and so forth, it also gives the judiciary in this particular example the freedom to change his mind without affecting everything else.

Okay.

MR. ATKINSON: I don't believe it necessarily causes impediments in any degree which might impede future progress because you can always split out the system if this comes to a point of --

MR. WEIZENBAUM: I deny that. I claim you reach a point after a while where you get hooked. While it may be theoretically possible to always split out the system, but after a while it just can't be done practically.

MR. ATKINSON: That could be, an opinion.

MR. MARTIN: Mr. Gentile, then Dr. Gallati.

MR. GENTILE: I would like to make a few points without getting emotionally involved.

When we talk about this dedicated computer issue, I am afraid that we have a false sense of comfort in thinking that a dedicated computer is inherently safer than a shared computer.

For example, no offense intended to Dr. Gallati, he has taken enough abuse for one day, but let us take the NCIC system, that is run essentially by the FBI.

1 People object to having the NCIC system at  
2 state level on a shared computer.

3 People in the FBI object to that, and I wonder  
4 if any of the members of this committee are fully  
5 cognizant of the fact that the user or the participant in  
6 the NCI system which connects as you know all of the law  
7 enforcement systems of state governments together and  
8 feeds into the FBI, that those administrators of those  
9 systems are subject only to the regulations of the FBI,  
10 not the state administrator and not the state legislature but  
11 to a direct line of police officers.

12 Now, the FBI might argue that this is not  
13 so, we have so-called state committee. But I wish that  
14 you would look into those committees and find out that,  
15 and I think you will find out, that these are primarily police  
16 officers, if not currently police officers, they are police  
17 officers of 30 years experience and I propose that they  
18 don't change their ideas by just being appointed to some  
19 committee.

20 So I think we should get off the kick of this  
21 false security by having autonomy.

22 I propose it might be more dangerous to have all  
23 these separate systems.

24 That is point one.

25 Point two, when I went to Illinois, we had many,

1 many computer systems, a whole proliveration of computers.

2 People weren't too worried about privacy at  
3 the time.

4 We are more concerned with it now.

5 I took a step that consolidated the computer  
6 processing of 30 state agencies onto one dual system in a  
7 computer center and I feel that these agencies are  
8 currently operating in a more secure environment than they  
9 were before.

10 So this could be argued both ways.

11 MR. WARE: That is a non sequitur.

12 MR. GENTILE: Why is that?

13 MR. WARE: Because you did a better job than  
14 they did individually.

15 MR. GENTILE: Well, it certainly --

16 MR. DOBBS: It may follow that the important  
17 principle is one of management.

18 MR. GENTILE: That is the point. This is not  
19 a spurious relationship.

20 In addition -- no, we couldn't because we don't  
21 have the funding and positions to hire the caliber people  
22 that I have on my staff in 30 state agencies and I know  
23 we like to get off the economics of these things, but in the  
24 real world out in the cornfields of Springfield, Illinois,  
25 we have problems of budget.

1 MR. MARTIN: Dr. Gallati?

2 MR. WEIZENBAUM: I think I was misunderstood,  
3 I wasn't arguing at all that a dedicated computer system  
4 for any purpose, criminal justice or whatever, is necessarily  
5 safer than a system imbedded in some super system. Not at  
6 all.

7 I was addressing myself merely to a possible  
8 consequence of being imbedded in a shared system of maybe  
9 the consequences that I mentioned, that that consequence,  
10 and I would argue that that consequence may very well be  
11 unavoidable in the very long run, that it would lead to  
12 compromises.

13 Those compromises may very well be acceptable  
14 to everyone.

15 I am merely pointing out that there is a kind  
16 of commitment to a future which may not be entirely  
17 predictable by all the agencies that make the commitment  
18 we are talking about.

19 I wasn't talking about the security of the  
20 system.

21 I fully agree with your analysis with respect  
22 to everything else.

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1 MR. MARTIN: Dr. Gallati?

2 DR. GALLATI: I think we have to be somewhat  
3 more precise in our definition of dedicated systems.  
4 Ideally you would have a separate computer system under  
5 the control, management control and indeed perhaps the  
6 entire system encased within a criminal justice agency, but  
7 in any event this would be a very ideal situation.

8 From the standpoint of control and the handling  
9 of this derogatory personal data which these systems entail,  
10 it is not the position of myself, or, nor is it the position  
11 as I understand it of the NCIC that you necessarily have  
12 to have this ideal situation. You can have a shared  
13 environment, but the requirement of the NCIC at the present  
14 time is that there be sufficient management control by the  
15 criminal justice agency over the system and the data. So  
16 that the responsibility for it rests with the criminal  
17 justice agency.

18 Now, why is this good? Well, obviously the  
19 discipline that exists within the profession is one which  
20 is vertical as well as was pointed out, responsibilities to  
21 the jurisdiction in which it finds itself. But we have in  
22 the law enforcement profession a discipline which is at the  
23 federal, state and local level, because of the professional  
24 bonds that exist. And it might be found I suppose in many  
25 other professions as well.

1 But there is a particular discipline here which we  
2 feel is very precious. We are very concerned not only about  
3 the concerns of other people within the jurisdiction in which  
4 we operate but we are concerned with our professional repu-  
5 tation and discipline that occurs throughout the entire  
6 professional ladder.

7 There is a greater discipline, I would submit,  
8 among police officers and criminal justice agencies  
9 generally than there is among noncriminal justice agencies  
10 dealing with their own problems.

11 Particularly is this true in terms of police  
12 officers. They are held to the highest standards possible.  
13 Your laws and so on are geared so that they are subject  
14 to all kinds of disciplinary action if they breach their  
15 faith. In fact, they are sworn as opposed to most  
16 employees, they are sworn and by violation of their oath in  
17 any fashion they are subject to greater sanctions than the  
18 average employee.

19 This is one aspect of it. I feel that personally,  
20 that, I will finish in a moment, that there is a greater  
21 guarantee of security and better protection for privacy within  
22 the context where the criminal justice agency which is  
23 concerned about its own type of data, its own professional  
24 data has the control.

25 But this is one very important part of this whole

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1 picture of the concept of management control, the dedicated  
2 systems, if you will. But there is another aspect too and  
3 I think Joe touched on it and that is once you get into a  
4 shared environment in the sense that it is shared with many  
5 other applications, there is always the problem that this  
6 emergency type of data which is around the clock as we know,  
7 which is necessary to be responded to quickly in many cases  
8 and most accurately in all cases because we are dealing with  
9 very sensitive problems and sensitive data and we are  
10 dealing with people; we are dealing with derogatory data about  
11 people; this gets mixed up with other functions.

12 I think the history that you mentioned here today  
13 or this evening, of the system that you control is indicative  
14 of just what can happen. You started out, did you not, as a  
15 law enforcement system? And all of a sudden because there  
16 happened to be a little extra time on the computer, moved in  
17 these other applications.

18 And I submit that the danger here is exactly  
19 I think as Joe indicated, that at some point in time the  
20 priorities will stop being law enforcement or may stop  
21 being law enforcement or may stop being criminal justice or  
22 may squeeze out some aspect of criminal justice because  
23 criminal justice is a type of operation of government which is  
24 nonrevenue producing number one; it is subject sometimes  
25 to less pressure than other areas. For example, suppose you

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1 had to get out a payroll and suppose you only had on this  
2 computer that handles payrolls as well as your criminal  
3 justice applications and you had to get that damn payroll out.  
4 Now what is going to take precedent, getting that payroll  
5 out. You are going to have hundreds of thousands of people  
6 screaming over the state if you don't get the payroll out or  
7 are you going to continue handling this criminal justice  
8 application. That is the type I probably think has to be  
9 recognized as well as the privacy and security problem.

10 MR. ATKINSON: The regulations prepared for the  
11 control board, the first segment or the first, prime  
12 emphasis, the law enforcement and criminal justice  
13 applications have the prime priority and there are no other  
14 considerations so from that the total responsibility and  
15 necessity for providing that service is emblazoned in the  
16 whole philosophy of the center.

17 By the same token, I was hired in 1966 as  
18 Superintendent of Data Processing for the City of Cincinnati  
19 to develop five commercial applications and the priority  
20 immediately shifted to law enforcement, and it was identified  
21 as a priority project so that the systems were developed  
22 concurrently in the philosophy of law enforcement and  
23 criminal justice need requiring a very complicated and  
24 complex computer system which would require the backup of a  
25 very complicated sophisticated computer system.



1           There was no reason to hang the cost of operating  
2 both those systems on the one application and kill the other  
3 systems off in a vacuum someplace where you were not able  
4 to take advantage of taxpayer supported computer equipment.

5           MR. WARE: David, are you willing to go another  
6 round?

7           MR. MARTIN: Yes. How many hands are there up?  
8 Three hands. May I suggest that these be the last three  
9 comments for formal and official meeting. We are welcome I am  
10 sure to stay in this room as long as we want to, but I feel  
11 we should allow our stenographer to leave and adjourn after  
12 these three comments, the formal part.

13           Anybody who wishes to stay and continue to rap  
14 should feel free to.

15           Mr. De Weese?

16           MR. DE WEESE: I think maybe Mr. Ware should go  
17 first.

18           MR. MARTIN: All right.

19           MR. WARE: There is another aspect that maybe Bob,  
20 if the Chair will recognize you, you may want to comment on,  
21 and it has to do with fixing the responsibility in case the  
22 system leaks.

23           In the dedicated system, no problem. In the  
24 shared system, if your system leaks confidential  
25 information, I haven't the slightest idea how one would go

1 about fixing responsibility for that malfeasance or  
2 negligence or whatever the responsibility is.

3 MR. DOBBS: It is his responsibility. Right there.  
4 If it isn't his, then he ought to get out of the business.

5 MR. WEINER: Right there. Be fired tomorrow.  
6 Right there.

7 MR. MARTIN: That settles that.

8 Mr. De Weese?

9 MR. DE WEESE: I wanted to ask you --

10 MR. ATKINSON: Just as in the criminal justice  
11 system if a leak occurred in the criminal justice,  
12 dedicated computer, the manager of the center.

13 MR. MARTIN: Mr. De Weese?

14 MR. DE WEESE: I am sorry. I was just very  
15 concerned about the makeup of the panel, the board that  
16 oversees the operation of the Cincinnati computer system  
17 and when you consider the diversified amount of --  
18 diversified types of personal information in this system, and  
19 as you admit, the really hard decisions are going to have to  
20 be made not only this year but in the future years. Do you  
21 believe that your board is representative of a fair cross  
22 section of the City of Cincinnati, the interests that are  
23 in the city to be protected and so forth?

24 MR. ATKINSON: I believe it is but I also believe  
25 there would certainly be room for other aspects such as

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1 advisory boards or steering committees with direct citizen  
2 involvement because if you get it too big it is going to be  
3 harder to really execute fiscal responsibility.

4 MR. DE WEESE: It seems like you have the sheriff and  
5 and city finance director, auditor of the county.

6 MR. ATKINSON: City manager and county administrat  
7 administrator.

8 MR. DE WEESE: That's an accurate cross section of  
9 the points of view in the City of Cincinnati?

10 MR. ATKINSON: Yes, I believe especially with the,  
11 your management element of the city manager and county  
12 administrator. The only thing that might be omitted, as I  
13 said, is direct citizen participation.

14 In our evolution I think we are taking this into  
15 consideration and attempting to build onto that.

16 MR. MARTIN: Dr. Mitchel.

17 MR. MITCHEL. Several points: One, 75 percent of  
18 the police force in the United States is an employee of  
19 cities.

20 Two, we interviewed 79 cities in the United  
21 States that had computers or alleged to or aspired to  
22 computers. One of the questions not in this book but which  
23 we have records on was a question as to breaches of security.  
24 We found two breaches.

25 One was by the police force itself, that had

1 access under right to that particular bit of information and  
2 was used for blackmail purposes.

3 The second was in the welfare system where a  
4 welfare worker was using data to blackmail pregnant mothers.

5 Three, in our study of patterns of police response  
6 requirements for data we found that 95 percent of the data  
7 required by a police officer to respond intelligently  
8 to a request for service was data not traditionally related  
9 to the police force at all but related primarily to land  
10 location and use of that land such as artifact structures  
11 and previous existence.

12 Four, the notion that privacy -- that security  
13 can be achieved only in a dedicated system flies in the face  
14 of all that we know about technology.

15 The inherent characteristic of the computer  
16 is such that one can use the same power which generates or  
17 produces data to secure that data against improper  
18 intrusion or improper access. We have examples of that  
19 well documented, for example the Lane count system in which  
20 there are two programmers; one spends full time attempting  
21 to analyze it and one who attempts to block him. At this  
22 point he is unable to.

23 Five, the balance of the computer use, indeed the  
24 allocation of that resource as among the contending functions  
25 is in the control of local government of elected officials

1 and I submit that in a democracy the ultimate responsibility  
2 is in the elected officials and not an isolated police  
3 force.

4 Six, in the integrated systems where we are linking  
5 in the USAK Program, we require as a mandatory adjunct a data  
6 access control board. In each of the data access control  
7 boards a majority of the members represent the public. In  
8 all cases there are elected officials; in all except one case  
9 a member of the American Civil Liberties Union is involved.  
10 In all cases a representative of at least two church groups  
11 are involved. In all cases there are due process requirements  
12 imposed and the regulations for access and control of  
13 that computer are explicitly expressed in

14 Thank you.

15 MR. MARTIN: Senator Aronoff, I move to end on a  
16 poetic note. In view of the variety of responses to your  
17 question, I am put in mind of a couple of Alexander Pope's  
18 sayings on man which as I recall it runs for forms of  
19 government. "Let fools contest; what airs best administered  
20 is best."

21 The Committee will resume tomorrow at 9 a.m.

22 MRS. HARDAWAY: Would you please ask the  
23 Committee about these two gentlemen coming in the morning  
24 if they desire?

25 MR. MARTIN: Yes. The Committee will resume

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1 in formal session at 9 o'clock, in conference room 10, wing  
2 C, building 31. That is the same building on the  
3 National Institute of Health campus in which you met on  
4 Saturday the last time we were here. It is a different room  
5 in the building.

6 Staff will be there to guide you. Jane Hardaway  
7 has asked me to put to members of the Committee the question  
8 whether in view of the fact that there will be an executive  
9 session there is objection, and I take it one objection  
10 would suffice --

11 MRS. HARDAWAY: It certainly would. Please feel  
12 free to vote your conscience; we won't get mad.

13 MR. MARTIN:--if two of her colleagues from the  
14 State Government of Tennessee who are here and have been  
15 with us today may sit in on tomorrow's meeting; if not  
16 they will take an earlier plane home to Tennessee.

17 If they may, they will escort Jane back on her  
18 plane at 2.

19 MRS. HARDAWAY: It really has nothing to do with  
20 it.

21 MR. GENTILE: I think they should be there to  
22 witness the pain that we go through.

23 MR. MARTIN: She guarantees their confidentiality  
24 under pain of discharge.

25 MR. DOBBS: There is only, you know, it seems

1 to be a minor procedural point on that issue. That is that  
2 by so extending the invitation whether in fact that is to be  
3 an open session.

4 MRS. HARDAWAY: That's right.

5 MR. DOBBS: I think we ought to be clear one way  
6 or the other on that issue.

7 MR. MARTIN: I have not read the secretarial  
8 determination by means of which we are able to conduct an  
9 executive session. I cannot answer your question.

10 Perhaps in view of the fact that there is doubt.  
11 we should say that they shouldn't attend.

12 MR. WEIZENBAUM: I think we may rest on a  
13 principal that we may agree on very informally I would  
14 suppose, namely that members of the Committee are  
15 permitted under special circumstances and there being no  
16 objection to bringing counsellors and advisors to the  
17 executive sessions, which is very different from inviting  
18 friends and relatives as witnesses.

19 And I suggest that what we are now proposing  
20 falls into that first category. I don't see any technical  
21 or legal objection to that.

22 MR. MARTIN: Thank you, Counsellor Weizenbaum.

23 MRS. HARDAWAY: Of course in return for that I  
24 have to buy him a drink I think.

25 MR. MARTIN: We will declare this session

1 adjourned but as I say I think we are welcome to stay.

2 Anybody that would like to continue to rap informally should  
3 feel free to do so.

4 (Whereupon, at 10:20 p.m., the meeting was  
5 adjourned, to reconvene at 9 a.m. on Saturday, September 30,  
6 1972.)

7337  
End #11

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