# Harvard Law School Student Evaluation

**Semester:** Spring 2010 — **23 Enrolled**
**Instructor:** Visiting Prof. Ian Haney Lopez — **21 Returned**
**Course Code:** 4139 Debating Race and American Law

| 1L | 2L | 3L | LLM | CReg | O |
|---|---|---|---|---|---|
| 6 | 4 | 6 | 2 | 2 | |

**1-Unsatisfactory --------- 5-Excellent**

| | | N/A | 1 | 2 | 3 | 4 | 5 | Avg. | (N) |
|---|---|---|---|---|---|---|---|---|---|
| PROFESSOR/ INSTRUCTOR | 1. Knowledge of subject matter | | | | | | 21 | 5.000 | 21 |
| | 2. Clarity and organization of presentation | | | | | 7 | 14 | 4.667 | 21 |
| | 3. Responsiveness to student concerns and questions | | | | | 2 | 19 | 4.905 | 21 |
| | 4. Accessibility outside of class | 1 | | | | 2 | 17 | 4.895 | 19 |
| | 5. Presentation/Acceptance of alternative viewpoints | | | 1 | 3 | 9 | 8 | 4.143 | 21 |
| | 6. Overall effectiveness of teacher | | | | | | 20 | **5.000** | 20 |

**1-Not at All 3-Somewhat 5-Very Much**

| | | N/A | 1 | 2 | 3 | 4 | 5 | Avg. | (N) |
|---|---|---|---|---|---|---|---|---|---|
| SUBSTANCE OF COURSE | 1. Day to day the course was interesting and important | | | | | 1 | 20 | 4.952 | 21 |
| | 2. Was this course valuable to your understanding of: | | | | | | | | |
| | a. How to analyze cases | | | | | 5 | 16 | 4.762 | 21 |
| | b. How to interpret statutes and regulations | 8 | | | 1 | 4 | 8 | 4.538 | 13 |
| | c. How legal doctrine connects to legal theory | 2 | | | | 6 | 13 | 4.684 | 19 |
| | d. How legal doctrine connects to legal practice | 7 | | 1 | 1 | 4 | 8 | 4.357 | 14 |
| | e. How to draft legal documents | 16 | 2 | | | | 3 | 3.400 | 5 |
| | f. How to use legal rules to shape transactions | 15 | 2 | | | 1 | 3 | 3.500 | 6 |
| | g. How to use legal rules to design legal institutions | 9 | 1 | | 1 | 3 | 7 | 4.250 | 12 |

**1-Unsatisfactory --------- 5-Excellent**

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | 3. Overall effectiveness of course | | | | | | 20 | **5.000** | 20 |

**1-Unsatisfactory --------- 5-Excellent**

| | | N/A | 1 | 2 | 3 | 4 | 5 | Avg. | |
|---|---|---|---|---|---|---|---|---|---|
| COURSE MATERIALS | 1. Organization of materials | | | | | 3 | 18 | 4.857 | 21 |
| | 2. Quality/Editing of materials | | | | 1 | 2 | 18 | 4.810 | 21 |
| ASSIGNMENTS | 3. Relevance of assignments to course | | | | | | 21 | 5.000 | 21 |
| WORKLOAD | 4. Workload | | | | | 1 | 20 | 4.952 | 21 |

| a. On Average, how much time did you spend preparing for class each week? | **Avg. 2.600** |
|---|---|
| (1) Less than 2 hours | 3 |
| (2) 2-4 hours | 5 |
| (3) 4-6 hours | 9 |
| (4) 6-8 hours | 3 |
| (5) More than 8 hours | |

| b. How did the overall preparation and engagement of your fellow students in the course compare to the other courses you have taken at HLS? | **Avg. 4.350** |
|---|---|
| (1) much lower | |
| (2) somewhat lower | |
| (3) about the same | 5 |
| (4) somewhat higher | 3 |
| (5) much higher | 12 |

| 1. What percentage of the overall class time in this course was spent... (Total no greater than 100%) | N/A | 10% | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100% | (N) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| a. In dialogue between the teacher and single students | 5 | 4 | 3 | 2 | | | | | | | 1 | 10 |
| b. In class discussion closely led by the professor | | 1 | 6 | 2 | 4 | | | | 1 | | 1 | 15 |
| c. In open-ended class discussion | 3 | 2 | 4 | 4 | | | | | | | 1 | 11 |
| d. In discussion among students in small groups | 10 | | | | | | | | | | | |
| e. In lecture by the professor | 3 | 6 | 4 | | 1 | | | | | | | 11 |
| f. In presentations by other students | | | 4 | 4 | 2 | 3 | | | | | | 13 |
| g. In presentations by guests | 11 | | | | | | | | | | | |
| h. In other forms of instruction | 10 | | | 1 | | | | | | | | 1 |