**CALIFORNIA LAW REVIEW PUBLICATION WORKSHOP**

Spring, 2013

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**Credit**: Students receive 1 unit of classroom credit

**Prerequisites:** Seminar/Law 299 paper completed and distributed to CLR Workshop instructors by January 7, 2013

Attendance at CLR fall workshops

**Class meetings**: Seven 100 minute class sessions

**Location:** Room 111

**Grading**: Credit / No Credit

**Reading**: Copies of a helpful text on academic writing for law

students – *Academic Legal Writing* by Professor Eugene Volokh -- have been purchased by CLR and are available in the CLR office. We recommend that you look through this book. It may cover topics that you have identified as problematic in your paper. Assigned readings will be posted on bspace.

**Requirements:** Satisfactory participation in class meetings and individual consultations with Instructors.

Completion of a publishable draft Comment or Note, defined as 1) already submitted to CLR; 2) to be submitted in September; (3) a draft that differs significantly from a seminar paper, such as in length, depth, focus, originality, or citations.

Syllabus:

***January 7: deadline to give instructors draft paper***

***for individual consultations in Jan and Feb***

Class 1 - January 11

Introduction and Making a Claim

1. Introduction to the Workshop
2. The Basics of Publication

Handout: *Publishing in CLR*

A member of CLR will be available to answer questions about CLR’s publishing process and deadlines.

3. Making a Claim (Split Sessions )

Reading: Pages 9-10 in Volokh

Prepare to discuss the claim that you are making in your paper. You might start this preparation by identifying the sentences in your paper that state your basic thesis. You will have a few minutes in class to describe your claim and to answer questions about it.

***Outside class: Individual Consultations on drafts with Instructors***

***to take place between January 18- February 8.***

Class 2 - January 25

(Split Sessions): Reader-Response Workshops

The workshop discussion of each student’s Introduction will use a reader-response method focused on specific questions that has proven very effective in giving useful feedback to authors.

Class 3 - February 8

(Split Sessions): Reader-Response Workshops

Same as class #2.

Class 4 - February 22

Peer Editing Led by CLR

Class 5 - March 8

(Split Sessions): Optional Reader-Response Workshops of Short Excerpts or Abstracts

***March 15: deadline to give instructors 2 pages to review in class #6***

Class 6 - April 5

Required Close Read of2 Pages and Individual Consultation with Instructors

Class 7 - April 12

Finishing a Publishable Draft; Overcoming Obstacles to Revising; Workshop Titles, Feedback on the Workshop

***May 9: deadline to turn in final publishable draft to receive Credit grade. Otherwise students will receive IP and should complete final publishable draft by September 1 to receive Credit grade.***