**The Struggle for Education Equity and Excellence, Spring 2024**

1-Unit Seminar

**Weekly Topics as of 1/4/23**

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| **Date** | **Topic** | **Assignments (tent.)** |
| Jan 11 | Defining “equity” in the education context. How might the concept differ from equality, anti-poverty, antiracism, opportunity, etc.? Why do the differences matter? | Excerpt from *Establishing a National System of Educational Equity* Indicators, National Academy of Sciences, Engineering, and Medicine |
| Jan 18 | A general map of equity issues, and a possible polestar. | *For Each & Every Child*, Report of the National Commission on Education Equity and Excellence |
| Jan 25 | A general map, cont’d. | *For Each & Every Child*, Report of the National Commission on Education Equity and Excellence |
| Feb 1 | Education federalism: How are authority, financing, and accountability divided between federal, state, and local governments/officials? How to explain this constitutionally, politically, historically. | Summary of holdings in San Antonio v. Rodriguez and two law review articles—Al Kaufman and Michael Rebell. Detroit/Michigan right to read case. Goodwin Liu and Mike Kirst article that prompted CA reforms. |
| Feb 8 | School finance. Litigating and legislating over funding equity and adequacy. |  … continued |
| Feb 15 | K-12 segregation and integration; race and poverty. | [Orfield, Rothstein, Richard Kahlenberg] |
| Feb 22 | Language rights and English language learners. | TBD |
| Feb 29 | Adverse childhood experiences, brain science, and learning; practice and policy responses. | Materials from the Opportunity Institute and the Learning Policy Institute |
| March 7 | “Whole child equity”; Community schools. | … continued |
| March 14 | Innovation and implementation for equity indicators. | Excerpt from *Establishing a National System of Educational Equity* Indicators, National Academy of Sciences, Engineering, and Medicine |
| March 21 | Early childhood—pre-K and childcare in California. | Policy Analysis for Californian Education; Learning Policy Institute; Berkeley’s Center for the Study of Childcare Employment |
| March 28 | *Spring break—no class* |  |
| April 4 | Special education. | [overview article] |
| April 11 | Special education, cont’d. | [Dan Losen, guest speaker] |
| April 18 | Last class: What should happen next? | Federal and California legislative agendas |