

<http://www.law.uchicago.edu/faculty/ginsburg-t>

After a visit at Penn Law (spring 2007) and the University of Chicago Law School (fall 2007), JSP/Berkeley Law alum Tom Ginsburg has accepted an offer with tenure from Chicago. Tom's dissertation book, *JUDICIAL REVIEW IN NEW DEMOCRACIES*, (Cambridge University Press, 2003) won the C. Herman Pritchett Award from the American Political Science Association for best book on law and courts in 2004, and he has authored or edited nine other volumes as well as being the author of dozens of articles and book chapters:

*THE ENDURANCE OF NATIONAL CONSTITUTIONS* (Cambridge University Press, forthcoming 2009) (with Zachary Elkins and James Melton).

*RULE BY LAW: THE POLITICS OF COURTS IN AUTHORITARIAN REGIMES* (Cambridge University Press, forthcoming 2008) (with Tamir Moustafa).

*COMPARATIVE LEGAL INSTITUTIONS* (Aspen Publishing, forthcoming 2008) (with Francesco Parisi and Guy Seidman).

Editor, *THE JUDICIALIZATION OF GOVERNANCE IN ASIA* (Routledge University Press, forthcoming 2008) (with Albert Chen).

Editor, *INSTITUTIONS AND PUBLIC LAW: COMPARATIVE APPROACHES* (Peter Lang Publishing, 2005) (with Robert A. Kagan).

Editor, *LEGAL REFORM IN KOREA*, (Routledge Publishing, 2004).

*JUDICIAL REVIEW IN NEW DEMOCRACIES: CONSTITUTIONAL COURTS IN EAST ASIA* (Cambridge University Press, 2003).

Editor, *INTERNATIONAL COMMERCIAL ARBITRATION IN ASIA* (Juris Publishing, 2002; 2nd ed. 2005) (with Philip J. McConaughay).

Editor, *THE MULTIPLE WORLDS OF JAPANESE LAW* (University of Victoria Center for Asia Pacific Initiatives, 2001) (with Luke Nottage and Hiroo Sono).

In addition, Ginsburg has won significant recognition as a scholar and teacher including the Abe Fellowship, Social Science Research Program, 2008-10; National Science Foundation, Award No. SES-0648288 (Comparative Constitutions Project), 2007-08; University of Illinois, Sheth Award for International Faculty Achievement, 2008; University of Illinois University Scholar, 2005-06; 2005 University of Illinois Campus Award for Excellence in Graduate and Professional Teaching